



Project „Caring for the environment, I take care of myself”

Savica Preschool (Zagreb, Croatia)

Participants

Tamara Kocakov

Ana Borojević

(Preschool class Rabbits)

Ozana Meštrović

(Preschool class Panda bears)

Martina Kežman

(Preschool class Frogs)

Marijana Pavlović

(Preschool class Butterflies)

Aleta Jurki

(Preschool class Daisies)



About Savica Preschool (Zagreb, Croatia)

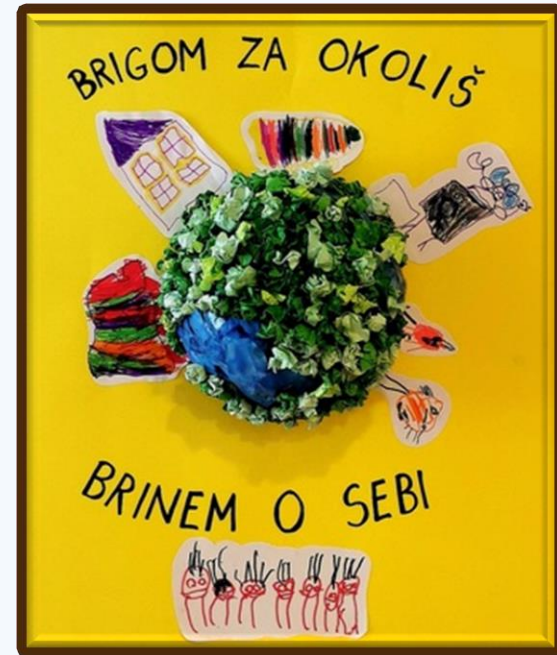
Since 2016, Savica Preschool has been an active participant in the platform for cooperation between educators and teachers throughout Europe – eTwinning, and for a number of implemented projects it has been awarded the European Quality Label for innovation in application within educational practice.





About the project

The project *Caring for the environment, I take care of myself* combines environmental topics, waste and health as a whole.



Within the project, intergroup cooperation was encouraged by children sending each other games and gifts in order to mitigate the consequences of current measures of group distancing of children due to the pandemic and to continue to build a sense of community within the preschool institution.



Main goal

- *Children awareness of a sense of responsibility for themselves and their environment.*





Goals

- Objectives at the level of personal, emotional and physical well-being include:
- encouraging a subjective feeling of satisfaction,
- controls that with their actions children take care of their health as well as the environment that surrounds them,
- a sense of security and a positive attitude towards the environment in which the child lives,
- adoption of healthy living habits (healthy diet, exercise) including the importance of hygiene

At the same time, every initiative and innovation of the child is respected and accepted and encouraged to think about their own achievements and influences on their environment.



Goals



Objectives at the level of educational well-being are manifested in:

- encouraging creativity,*
- allowing the child to independently explore what interests him by offering different materials and sources of knowledge*
- awareness of the process of one's own learning*
- thinking about the long-term consequences of decisions*



Goals



- Objectives at the level of **social welfare** include:
 - acceptance of agreed rules of conduct in the group
 - awareness of desirable behaviors that fall under socially responsible behavior (care for yourself and your health, environment and nature, others)
 - encouraging solidarity and tolerance towards all living beings
 - raising awareness of the perception of oneself as an important member of the community that can bring change through one's actions



Activities by months





October

1. *Groups introduction*
2. *Project logo*
3. *Introduction to the project*





Making the project logo





Voting for project logo







November

Activity Give me a container - children from one group made containers for sorting waste and donate the same to another group.





Coloring containers





Donating containers





December

1. Marking the Day against plastic bags (December 19)
2. Eco greeting cards





Day against plastic bags activities





Eco greeting cards





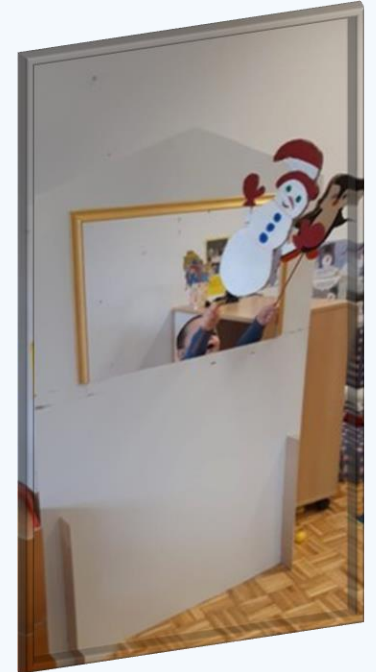
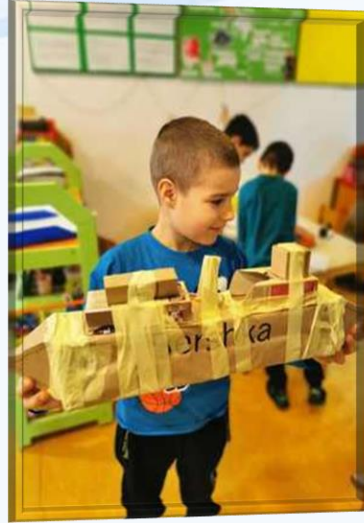
January

Introducing children to global warming through getting to know the polar world.











February

Family activity (parent and child) of making carnival costumes from recycled materials under the guidance of a preschool teacher







Reusing iglu as a castle





March

- March 22, World Water Day
- Activity *Seeds of friendship*





World Water Day





World Water Day





Seeds of friendship







April

Celebrating Earth Day (April 22)







27. April International Frogs Day





May

- *Brief overview of the project within each group and evaluation*





Conclusion

- acceptance of the natural laws of the environment in which children live and awareness of the importance of social responsibility (together we can do everything)
- raised environmental awareness (waste - recycling, care for the environment)
- self-initiative (care for one's health, hygienic habits, care for others and the environment)

