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**PROTECTING GLOBAL BIODIVERSITY CAMPAIGN** #GAIA2030 #GenerationRestoration

**GAIA 20:30 Biodiversity Sub-Goals:**

1. Preserving existing and creating new forests or natural areas, e.g., school gardens, parks, green neighbourhoods, etc.;
2. Promoting sustainable management of the coastal zone;
3. Combatting pollinator and insect loss;
4. Raising awareness of and supporting actions to remove invasive alien species.
5. **AUTHOR DETAILS**

|  |  |
| --- | --- |
| 1. Name/s |  |
| 1. Country |  |
| 1. Institution/School |  |
| 1. Email |  |
| 1. Programmes the school is participating in (Eco-Schools/LEAF/YRE/other) |  |
| 1. Would you like to receive monthly updates through our Newsletter? Yes/No |  |
| 1. Submission date (dd/mm/yyyy) |  |

1. **THE LESSON PLAN**
2. Theme – The title of the lesson
3. Introduction – A brief description of what the lesson is about. (100 words max.)
4. Age Group – Age group that it is suitable for (e.g. Age 6 to 9, Age 10 to 11, etc.)
5. Objectives or Learning Outcomes – List 3-5 objectives/learning outcomes that you are expecting to achieve during the lesson.
6. Time required to deliver the lesson plan – If more than one class session (30-45mins), please indicate the time required.
7. Remote preparation - (if any) Anything that you (or the students) need to do BEFORE the lesson. (e.g. collect and bring to school 3 items of plastic that could offer a threat to wildlife)
8. Planning considerations - (if any) such as (i) ‘warnings’ about misconceptions students might have about the lesson’s topic and how to deal with them; (ii) safety precautions; (iii) tips and other useful information
9. Resources Required to deliver the lesson plan – Material, equipment and reading resources needed
10. Activity – Steps or description of how the lesson will be conducted/facilitated by the teacher. Structure your description using these main headings:
    1. Introduction
    2. Development
    3. Conclusion
11. Evaluation and Assessment – How will you check that the Objectives or Learning Outcomes (listed in D) were achieved?
12. Dissemination – How will you communicate about the products of the lesson for awareness raising? If your lesson plan has already been implemented, attach a link of a product produced during the lesson (e.g., video, poster, presentation, URL link/website link).
13. Follow-up activity - (if any) Suggest an activity that can build on what the students learned during your lesson
14. Adaptations for students with learning difficulties – (if any)
15. Extension for gifted students – (if any)
16. Background information for teachers - Include any website links and resources that would provide teachers with useful information about the lesson’s topic
17. References – Acknowledge the resources that were used while developing the Lesson Plan.