



LESSON PLAN

OUTDOOR / ECOLOGICAL EDUCATION

TITLE: Natural Slideshow

TRAINER: Giuseppe Perrotti- Realized 26/06/2022

TIME REQUIRED: Around 25 minutes

AGE TARGET: Any age

LESSON OBJECTIVE: To encourage exploration of the environment, connecting with the environment through the expression of one self, developing creativity and teamwork.

MATERIALS USED: Cardboard, scissors, clothing pins

To make the single slide holder, cut out a 21cmX10cm square from cardboard. Fold the square in half and cut out a window in each side. Use the clothes pin to keep it closed.

LESSON OUTLINE:

Presentation- Ask your group if they know what an old slide looked like. Explain how an original slide show machine worked and the difference with modern slideshows (digital). You can use this moment to outline the difference between Analogical and Digital. Then explain they will receive a slide frame each and a clothes pin.

Activity- The participants should spread out and look for some natural elements to embed in the slide frame using the clothes pin to hold everything in place. Give them around 10 minutes to do so.

Call the group back and have it form a circle. Each person should hold their slide frame in front of them. Then do as follows.

- 1) Nominate one member of the group as the slide machine controller holder.
- 2) Ask the controller holder to make a “Kchik” sound, as if pressing an analogical button.
- 3) As the controller makes the sound, each member of the group passes their current slide at the member standing to their left. The controller holder designation passes to the left as well.
- 4) As the new controller holder feels ready, they may make the button sound again.
- 5) The activity ends when each member receives their original slide back.

Jam: Sometimes slides might jam! Which means one person did not pass their slide fast enough and is holding two up at the same time. While some participants might have none. Stop the slideshow and ask the participant holding two slides to unjam (pass one forward). Then you may get back to passing!

REFLECTION:

Ask the group how was it to look around. If they liked any slide in particular. What inspired them to choose the current elements to fill the slide and not others. Have notice how inspiration differs from everybody and in how many different ways the same place may be perceived and how it is important to share, in order to enrich our personal experience of reality.

Have the group make a circle with the slide. Take pictures, then have them pull them apart and move on.



