



YOUNG REPORTERS FOR THE ENVIRONMENT National Operators Meeting Day 1



Young Reporters
for the environment

YRE NOM Objectives

GEP Pillar 4

Positioning YRE as a programme for community engagement.

Leadership

Ensuring YRE is more than just a competition, it is a programme of journalism and leadership.

Growth

Highlighting ways to expand YRE reach globally with our partners.

Future Proofing

Setting the new Social Media category as a celebration of the 30th anniversary of YRE.

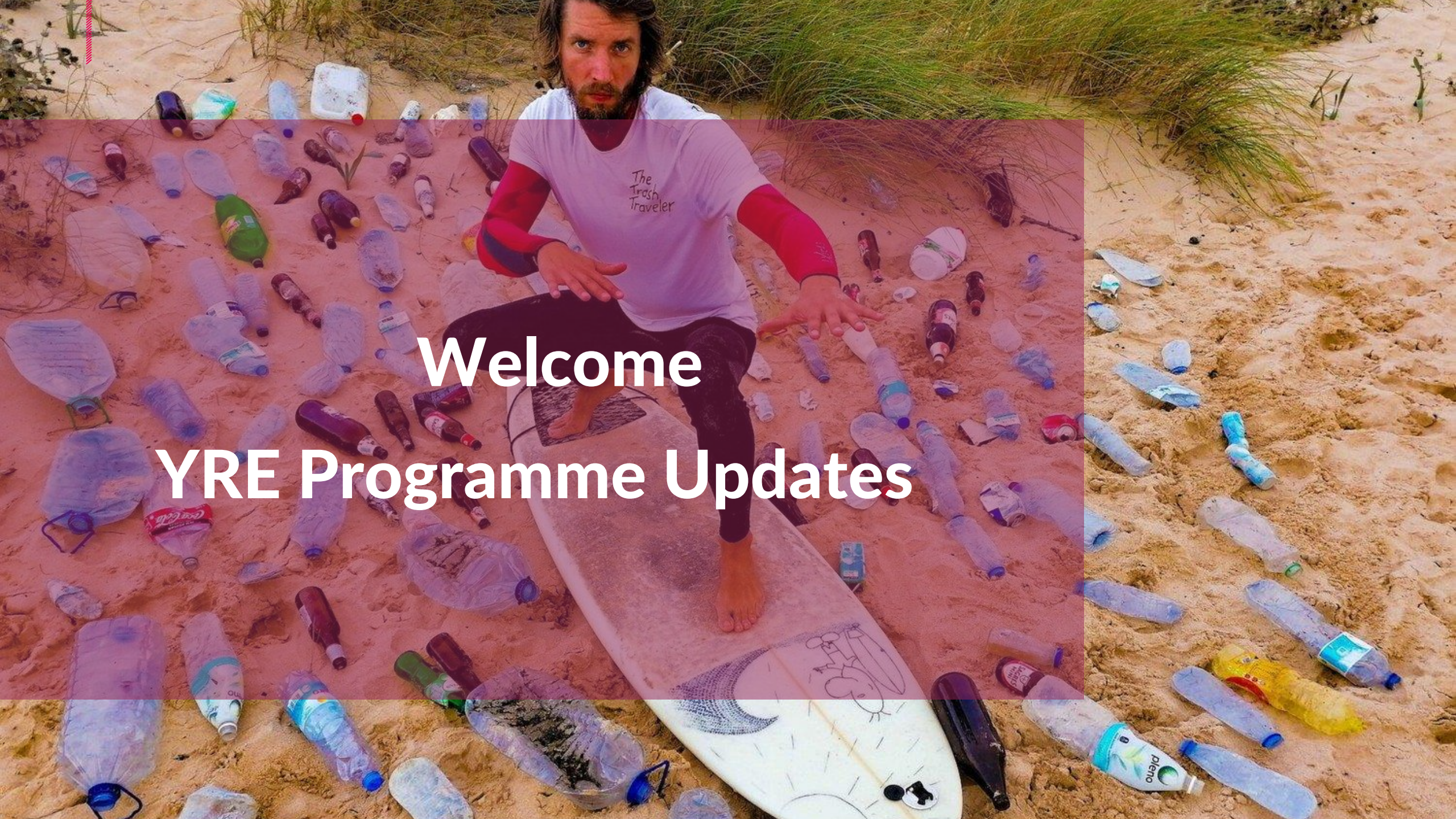
Agenda Day 1

Time (GMT)	Session	Presenters
13.00-13.30	<p>Welcome.</p> <p>Icebreaker: what's happening in the news?!</p> <p>Updates on recent Education Team changes, YRE developments and achievements.</p>	FEE International & Ian Humphreys
<p>13.30 to 14.15</p> <p>14.15 to 14.30</p> <p>14.30 to 14.40</p>	<p>YRE as a programme for Community Engagement (GEP Pillar 4)</p> <p>Group discussion on how can YRE engage the community to support GEP Pillar 4?</p> <p>Break</p>	<p>FEE International</p> <ul style="list-style-type: none"> • World Organisation Scouting Movement • FEE Slovenia • CEE India
<p>14.40 to 15.30</p> <p>15.30 to 15.45</p>	<p>YRE as a Leadership Programme- student Q&A</p> <p>Mentimeter leadership activity and feedback</p>	<p>FEE International and YRE Students from:</p> <ul style="list-style-type: none"> • WESSA • CEE India • ASPnet
15.45 to 16.00	Close of day 1	FEE International

Agenda Day 2

Time (GMT)	Session	Presenters
13.00 to 13.15	Welcome Recap of day 1	FEE International
13.15 to 13.45	Strategies for Growth of the YRE Programme including International Collaboration.	FEE International <ul style="list-style-type: none"> • Lisbon University • ASPnet
13.45 to 14.10	Breakout group discussions on expansion of YRE into universities. Group feedback	
14.10 to 14.20	Break	
14.20 to 14.30	EcoCampus and YRE	Pramod
14.30 to 15.00	Future proofing the YRE programme: New competition category.	FEE International and Sasha Karajovic <ul style="list-style-type: none"> • Teragir
15.00 to 15.30	Breakout group discussion on positive solutions podcasting	
15.30 to 15.45	Celebrating 30 years of YRE idea gathering	FEE International
15.45 to 16.00	Close of YRE NOM 2024 Recap of key takeaways Next steps and 2025 GADs theme Ecosystem Restoration Education	FEE International, Ian Humphreys and Sasha Karajovic





Welcome YRE Programme Updates



Ian Humphreys

Education Programmes
FEE Board of Directors

Meet the Education Team



Pramod Kumar Sharma
Senior Director of
Education



Lee Wray-Davies*
Director of Education

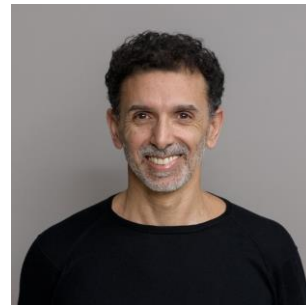


Olivia Copsey+
Director of Education



Francesca Abeltino*
International Schools
Coordinator

International Schools



Shimon Ginzburg*
Project Officer

YRE, Litter Less Campaign



Kristina Madsen+
International
Coordinator of Education

Eco-Schools



Reeza Hanselmann*
International
Coordinator of Education

**LEAF, FEE Academy,
BioBeo, Global Forest Fund**



Thaleia Kasimi*
Intern

YRE



Jessica Mery+
International
Coordinator of Education

**FEE EcoCampus,
PLAN'EAT**

South Korea YRE Competition

Join us next year in South Korea as a Young Reporter for the Environment!

Five winners from the 2024 International YRE Competition will be invited to participate in our annual National Operators Meeting in 2025.

Travel, accommodation and food costs covered.

VISA costs not covered



The poster features the YRE logo (Young Reporters for the Environment) at the top left, with a globe icon and the text 'Young Reporters for the environment' to its right. Below the logo is the text 'YOUNG REPORTERS FOR THE ENVIRONMENT'. The main title 'COMPETITION 2024' is centered in large, bold, red letters. To the right of the text is an illustration of a young woman with blonde hair, wearing a red shirt, holding a camera up to her eye. Below the title, there are three bullet points, each with a red checkmark icon: 'A student between 11 and 25 years old?', 'Excited about writing, filmmaking or photography?', and 'Passionate about the environment?'. At the bottom left, the text 'FIND OUT HOW TO JOIN AT WWW.WEBSITE.ORG' is displayed.

YRE 
Young Reporters
for the environment

YOUNG REPORTERS FOR THE ENVIRONMENT

COMPETITION
2024

ARE YOU:

- ✓ A student between 11 and 25 years old?
- ✓ Excited about writing, filmmaking or photography?
- ✓ Passionate about the environment?

FIND OUT HOW TO
JOIN AT
WWW.WEBSITE.ORG

YRE Stats

**YOUNG REPORTERS
FOR THE ENVIRONMENT
FIGURES – 2022/2023**

MEMBER COUNTRIES 44

336,84 STUDENTS

**1,533 YOUTH-LED
PRESENTATIONS**

TOTAL TEACHERS 27,874



**4,909,374
PEOPLE REACHED**

7,154 SCHOOLS

**87 WORKSHOPS
FOR EDUCATORS**



**YRE COMPETITION
SUBMISSIONS**



22,789

7,804 ARTICLES

13,142 PHOTOS

21,103 VIDEOS



**Please update
your Podio YRE
data**

Simplifying the International Collaboration



FEE Education Programmes: Twinning

🌐 Public group · 368 members

Join Group



YRE: A programme for Community Engagement (GEP Pillar 4)



Young Reporters
for the environment





Young Reporters
for the environment

YRE

Thousands of YRE students are raising awareness about local environmental issues, highlighting solutions, and educating communities.

This is a programme to help
Green Communities!



YRE and GEP Pillar 4

YRE youth are raising awareness about environmental issues and educating communities. By engaging in environmental reporting, YRE participants can research and report on local challenges, and tailor solutions and best practices to influence change. Disseminating stories helps to raise awareness and make their activities more impactful.

Influencing communities to act, engage and change: rough storytelling, interviews, and leading community events, YRE inspires communities to act on environmental issues. Awareness raising campaigns, and social media activities support positive actions.

Engaging young people in environmental reporting: By participating in the YRE programme, young people develop their communication and reporting skills. Playing an active role on social media helps to engage more young people in environmental initiatives, which is also a key component of the Greening Community pillar. In this aspect, it is important to evaluate post competition stories to check the impact.

Promote sustainable practices: Through reporting, YRE participants highlight environmental solutions. They inspire others to adopt similar practices and contribute to the overall greening of the community. YRE supports GEP in embedding sustainability principles in education and community activities. They inspire other schools with their actions



YRE and GEP Pillar 4

Fostering collaboration and partnerships: YRE also facilitates collaboration between young people, schools, local stakeholders and governments to promote and take sustainable action.

Contributing to monitoring and evaluation: By collecting data and reporting on progress, YRE provides valuable insights into the different sustainable interventions and helps with the improvements

Advocating for change: Through investigation, YRE identifies areas where policy change is needed. Policy Advocacy through their stories could be the next step.



World Organization of the Scouts Movement/YRE

Support community development under GEP
Pillar 4

GREENING COMMUNITIES

4

Vision

Engage the entire community by integrating climate education in life-long learning, in particular through community learning centres and learning cities.

Goal

All countries will be able to report at least 3 different ways learning opportunities are made available for adults outside the formal education system to develop the skills, attitudes, and actions that will foster community resilience to tackle climate change.



World Organization of the Scouts Movement & YRE

Support community development under GEP Pillar 4.

Developing strategies for multi-stakeholder coordinated action

- Develop joint strategies
- Facilitate networking and alliances
- Raise funds

Strengthening environmental education and learning environments

- Competency development
- Develop learning hubs (Scout Centres/SCENES)
- Forster collective learning



World Organization of the Scouts Movement & YRE

Support community development under GEP Pillar 4.

Empower change agents

- Foster youth lead action
- Empower women and girls
- Promote intergenerational activities

Fostering knowledge and skills for greening communities

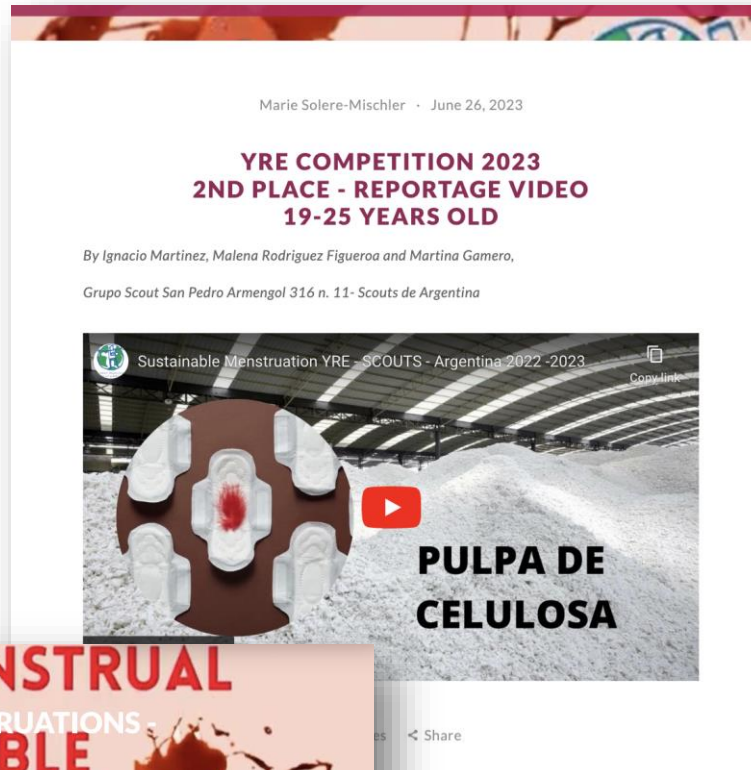
- Activate opportunities for greening skills development
- Address water and waste management
- Awareness about biodiversity



World Organization of the Scouts Movement

Scout Groups & YRE

- Integrate YRE as part of the Group Life
- YRE becomes another opportunity for young people

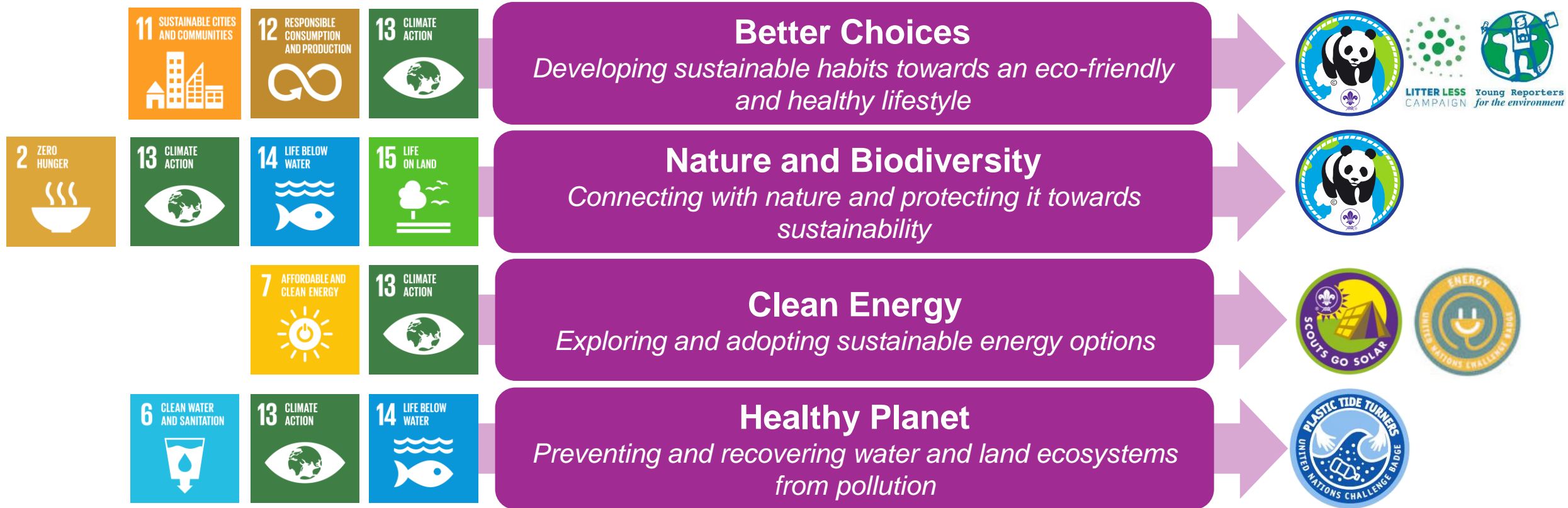


World Organization of the Scouts Movement

National operators working with Scout Groups and YRE programme/competition.



Earth Tribe Initiative



Integrated Education for Sustainable Development

Organize our areas of work.

Four Paths For Learning in Earth Tribe



Focalize the Education for Sustainable development

Organize our areas of work

World Organization of the Scouts Movement

Scout Groups have worked with schools/national offices to run YRE

- Join national offices and school teams to run YRE workshops locally
- Run YRE activation day to kickstart the reporter's journey
- Align YRE and Litter Less Campaign with Earth Tribe or local Youth Programme
- Organize clean up actions with community actors



 **Melanie van Zyl**
South Africa

Litterless Campaign Camps Bay Beach

Camps Bay beach is situated in a beautiful part of the city. It is visited by many tourists and locals throughout the year. The surrounding area has sea wildlife and birds. Many forms of litter accumulate in and around Camps Bay beach. The PlasticNotFantastic campaign last year highlighted to effects of litter, especially plastic, on the sea life and birds.

Scout cubs met at Camps Bay beach on Thursday 16 March armed with gloves and black bags. Cubs went in amongst the rocks and boulder to collect litter. The beach was also cleared of litter. Cubs then enjoyed a game of beach Volleyball on a litter free beach.

Thousands of people visit Camps Bay beach annual. It is difficult to estimate how many people benefited from litter collection. We feel that the environment benefited more than the people. Sadly, the litter we collected will be replaced in a few days with more litter washed out of the sea.

Litter less, pick up litter when you see it. Use less plastic. Recycle so it doesn't end up in the ocean. Everyone enjoys the beach more with no litter.

Thursday, March 16, 2023

Number of participants

13

Service hours

26

Beneficiaries

250

Location

South Africa

TOPICS

- Healthy Planet

SDGS



Share via





Young Reporters
for the environment

Greening Communities Unlocking potentials: Net Zero Cities & Young Reporters for the Environment in Slovenia

Lucija Marovt, Association DOVES - FEE Slovenia
YRE NOM, 20 March 2024

How has it started?

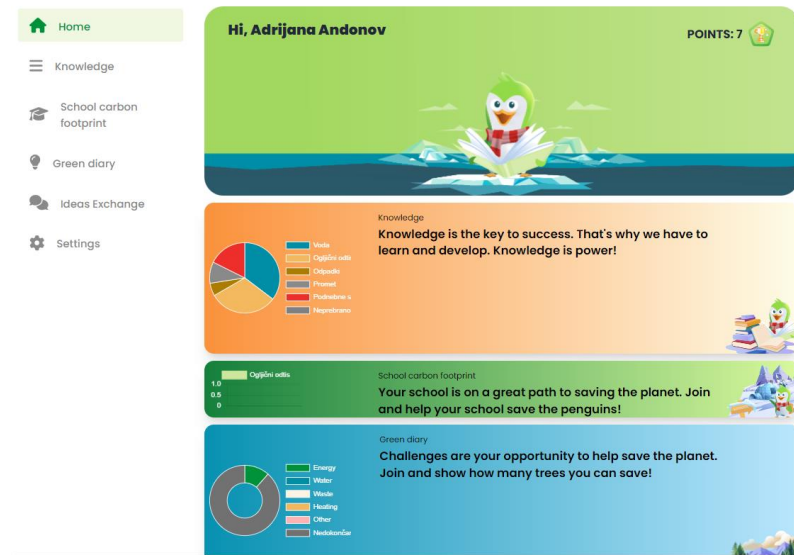


Green Penguin initiative

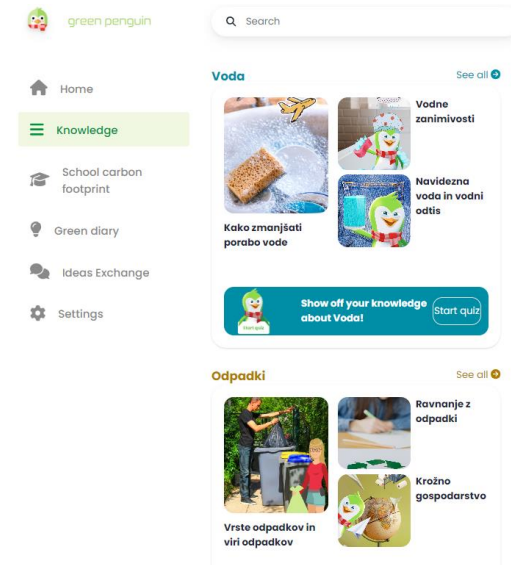
A smart city solution, supporting carbon neutrality through engagement of residents and education.



Green Penguin development



Penguin and iceberg that grow when users complete challenges and lessons.



Users solve quizzes, unlock new lessons and get points.



Mestna občina
 Ljubljana



MESTNA OBČINA KRANJ





- Home
- Knowledge
- School carbon footprint
- Green diary**
- Ideas Exchange
- Settings

My activity

Mar, 2024

Bravo! S svojimi trajnostnimi aktivnostmi si zmanjšal/-a svoj ogljični odtis, za katerega bi bilo potrebnih toliko dreves, da bi odstranile ta CO₂ iz ozračja:
9



11. 03. 2024
04. 03. 2024
26. 02. 2024
19. 02. 2024
12. 02. 2024
05. 02. 2024

Energy

- Ugašanje luči.
- Ugašanje elektronskih naprav.
- Izključevanje elektronskih naprav iz vtičnic.

Users complete the challenges in real life and mark them as done in the app.



Users can see their personal ranking and their school's ranking.



School carbon footprint
Users can see consumption of electricity, heating, water and waste for their school.

It is tackling the challenge of climate change and city decarbonization.




- Home
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Energy

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School carbon footprint Consumption of electricity, heating, water and waste for their school.

What's in it for YRE?



What's in it for YRE?



Green Penguin development

A smart city solution, supporting carbon neutrality through engagement of residents and education.



Mestna občina
Ljubljana



MESTNA OBČINA KRANJ



Unlocking potentials: Supporting cities' commitment: Mission 100



Mayors of three cities, signing declaration and commitment of coolaboration

Young Reporters
for the environment



YRE: investigating and researching carbon neutrality actions and tools in cities



Interview (in person):
Katja Mežnar, the City of Ljubljana



Interview (in person):
Nataša Jazbinšek Sršen, the City of Ljubljana,
Head of the environmental protection department

INVESTIGATE

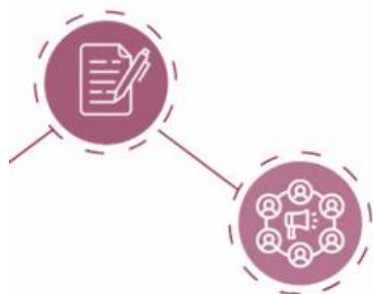


Interview - online:
Eva Romih, Municipality of Kranj



Interview - onlin:
Mojca Volf, Iskraemeco

REPORT



DISSEMINATE



Mladi poročevalci za okolje

21. februar ob 16:05 · 🌐 · 📍

🗣️🌱 [Mlada poročevalka Lina raziskuje, kaj je Zeleni pingvin]

Mlada poročevalka za okolje Lina z Gimnazije Ledina raziskuje, kaj sta #Zeleni pingvin ter ogljično nevtralna in pametna mesta (#NetZeroCities). Obiskala je zeleno info točko Mestne občine Ljubljana ter vprašanja zastavila predstavnikom Mestne občine Kranj in Iskraemeco, ki s programom Ekošola Slovenija in Norveška sodelujejo pri razvoju tega pripomočka. Več kmalu v prispevku.

Projekt je sofinanciran iz mehanizma Norway Grants.

🗣️🌱 [Young reporter Lina investigates what the Green Penguin is]

Young environment reporter Lina of Ledina Gymnasium explores what the Green Penguin and carbon-neutral and smart cities are (#NetZeroCities). She visited the Green Info Point of the City of Ljubljana and interviewed the representatives of the Municipality of Kranj and Iskraemeco, who are collaborating with the Eco-School Slovenia and Norway programme in the development of this tool. More soon in the special contribution.

The project is co-financed by Norway Grants.

#zelenipingvin #greenpenguin #ljubljana #kranj #netzerocities #ekosola »ecoschools #norwaygrants

Dissemination

March 2024: presentation of YRE potentials to schools



Why are penguins green?

Zakaj so pingvini zeleni?

Zeleni pingvin je aplikacija, namenjena zmanjševanju ogljičnega odtisa na različnih segmentih našega življenja. Je plod slovensko-norveškega sodelovanja, pri katerem je sodelovalo več partnerjev. Najprej se bo uvajala v šolah v upanju, da bo lahko sčasoma postala del našega vsakdanjega življenja. O tem inovativnem orodju smo se pozanimali pri večih virih, med katerimi sta bili mestni občini Ljubljana in Kranj in pa tudi eden partnerjev razvoja, podjetje Iskraemeco. Cilj je zmanjšanje ogljičnih odtisov najprej posameznika in nato celotnega prebivalstva. »Cilj ogljično nevtralnih mest lahko dosežemo le s sodelovanjem vseh, ki sobivamo v mestu.« je dodala strokovna sodelavka, Katja Mežnar, iz oddelka za predšolsko vzgojo in izobraževanje iz mestne uprave Ljubljana.

Namen aplikacije je na interaktiven način izobraževati o trajnostnem načinu življenja in ogljičnem odtisu ter ga posledično zmanjšati. Aplikacija pokriva teoretični del, saj vsebuje veliko gradiva o podnebnih spremembah in posnetkov, v katerih lahko izvemo, kaj lahko sami naredimo za okolje. Narejena je na zanimiv in interaktiven način, da pritegne pozornost uporabnikov. Med drugim je možno tudi izmenjavati ideje z drugimi in sodelovati za reševanje skupnih problemov. Testno se uporablja na sedmih pilotnih šolah v Sloveniji, kjer lahko posamezni razredi tudi tekmujejo med seboj. Izvaja različne aktivnosti oziroma meritve, kot na primer, koliko kilogramov odpadkov se nabere v učilnici. Učenci to merijo določen čas in nato meritve primerjajo z izhodiščnim stanjem. Aktivnosti na šoli vodi administrator, ki podatke vnaša v program, da vsi udeleženi najprej vidijo trenutno stanje in začnejo iskati ideje za izboljšanje le tega. Merijo se lahko porabljen električna energija, energija za ogrevanje prostora, porabljen voda in podobno. Aplikacija uporabnika dodatno motivira s prikupnimi pingvini, ki še grafično prikažejo spreminjanje stanja. Odvisno od rezultatov in napredka aplikacija namreč kaže, koliko kilogramov ledu smo prihranili za pingvine. Cilj je izboljšati stanje v svojem okolju in s tem ohraniti habitat in srečo pingvinov.

Student's article

What's in it for YRE?

Green info point – for residents

Dissemination through cities' channels – Net Zero Cities interest to engage residents, schools

Engagement of students, active citizenship

Residents' engagement

Mentors' feedback:

New knowledge for carbon neutrality

Collaboration of local authorities, different stakeholders and students/reporters

Social competences

Improved communication skills



Way forward – 2024/2025



Mestna občina
Ljubljana



MESTNA OBČINA KRANJ



CEE India

CEE is a national Operator since 2016

- 350 Schools
- 200 Scouts and Guide Schools
- 85 Colleges
- 465 Teachers /Educators
- 150000 Students involved in YRE program and LLC
- Worked across 20 cities in India
 - 7 project under LLC



YRE-LLC India community engagement

- Cycle rally
- Litter free Diwali
- Litter free Navratri
- Awareness Rally (Climate strike) with Green Gathering
- Tree Plantation drive with Green Gathering
- Beach Plogging activities with Sattvic Soul Foundation
- Beach weekly clean-up drive with ECYC



Breakout Group Discussion

How can YRE engage the community to support GEP Pillar 4?

15minutes, one group.





BREAK TIME THOUGHT

*What do you think is the **MOST** important
skill of a **GOOD** leader?*

Inspires and empowers others

Visionary

Delegates fairly

Adaptable

Stays open minded

Ability to critical assess themselves

Actively listens

Communicates effectively

Solves problems

Accepts and acts on feedback

Unbiased

Shows a passion for their cause

Encourages strategic thinking

Resilient

Takes responsibility for own actions

Stays up to date with current trends and developments

Cares about others

Trustworthy



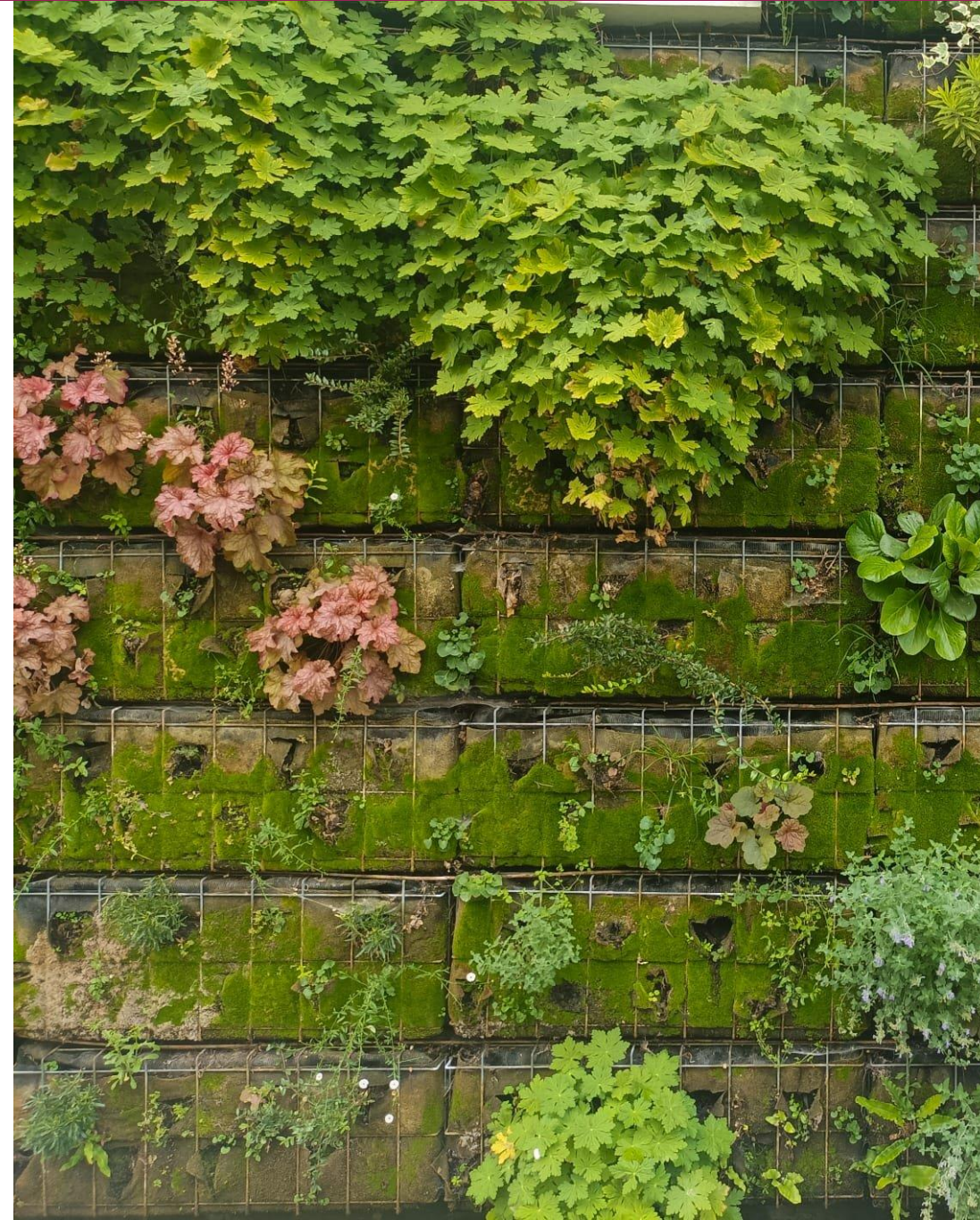
YRE as a Leadership Programme

More than just a competition!

Students can

- Become interns at NO offices
- Report from NO events and celebrations
- Create Blogs/ articles to with help and advice for new entrants
- Present during NO online training or workshop sessions
- As YRE alumni or previous winners could be members of national and international YRE juries.
- Take over NO social media for the day/ week
- Add YRE to their CVs

Competition enteries added as a regualr section in educational monthly newsletters through out the year and not just competition winners focus

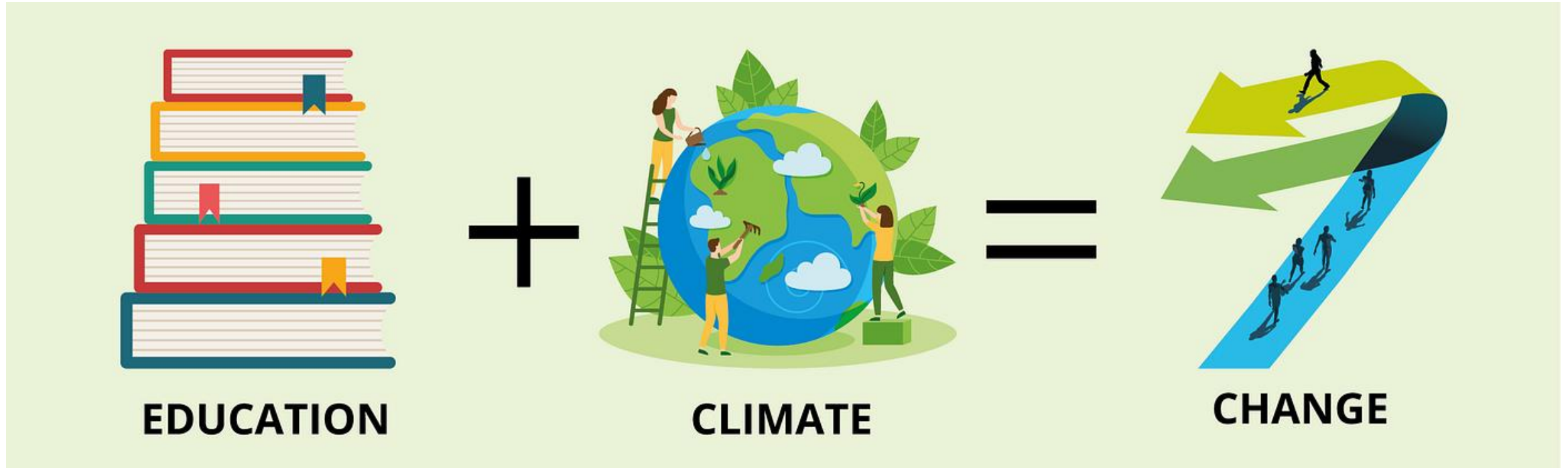


Ziphezinhle Langa (South Africa)

- Developing leadership skills through YRE.
- Personal and career development insights



INTRODUCTION: From ignorance to knowledge



Background

It took a passionate Geography teacher, to change my perspective on how I can view the earth.

Bit by bit, through learning I became, an agent for the youth and the environment.



SKILLS DEVELOPMENT

COMMUNICATION

CRITICAL THINKING

COLLABORATION

PROBLEM SOLVING

PROJECT MANAGEMENT

COMMUNICATION



Non-Verbal and Verbal Communication

- **Research:** Workshops led by professionals in research. I have learned how to make references for my future work for credibility.
- **Articles writing:** Learning the setting for an article to write interesting stories following a pre-defined acceptable structure
- **Photography:** In the words of Cindy “One that tells the story”, with my articles I have been able to successfully capture story-telling pictures.
- **Videography:** Along with the preceding skill we were taught to take videos, using the camera we had been bought by the organisation
- **Interviews:** I had to learn to lead the conversation by interviewing individuals who served as my sources for my reporting on the articles
- **Public Speaking:** Through the programme, I have had the privilege of speaking to variety of audiences be it corporate to learners, taking the stature of a leader in addressing.

CRITICAL THINKING

- Each challenge presented an opportunity for discovery and innovation. I embraced the role of a critical thinker, navigating through the layers of complexity to **uncover solutions** hidden beneath the surface.
- YRE taught me to dissect data, question assumptions, and challenge the status quo. I learned to **analyze** environmental issues from multiple perspectives, discerning patterns, and trends that offered insights into sustainable solutions and how they **relate** to my environment.
- Through YRE, I cultivated a mindset of **inquiry and exploration**, recognizing that true change begins with a deep understanding of the problems we seek to solve.



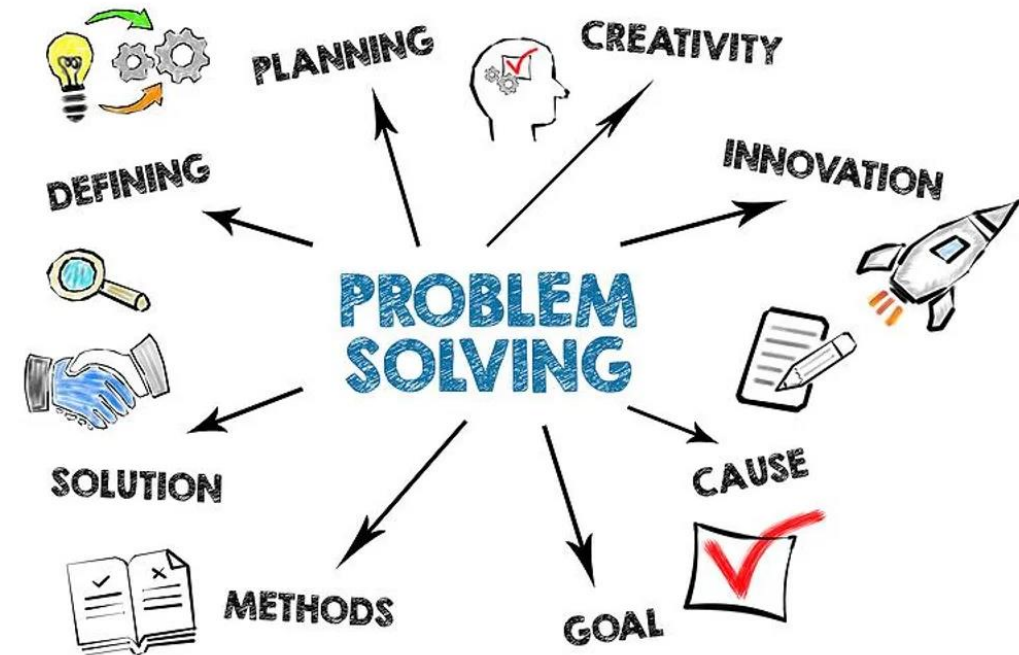
COLLABORATION

- The YRE encourages **collective action and shared aspirations**. Evident in projects such as the **school garden, awareness days and protests against pollution nearby Jiyana Sec School**.
- Together, we embarked on journeys of exploration and discovery, pooling our diverse perspectives, skills, and experiences to address pressing environmental challenges.
- Through **dialogue, debate, and collective problem-solving**, we forged bonds that transcended borders and united us in a common mission.
- In all that experience I had emerged as a **leader!**

PROBLEM SOLVING

The structure to solving a problem

- Learning about the **5Ws**
- **Asking the right** questions
- **RRN** structure (Recommendations, Risks (Constraints) and Next Steps)
- I developed skills in **identifying** challenges, **brainstorming** solutions, and **implementing** strategies to effect positive change.
- **Evaluating** the implemented solution (Progress Evaluation)
- **Project management** inclusive: due-daters, objectives, progress reporting



CAREER AND PERSONAL DEVELOPMENT

Skill Development

- 4 Cs
- Photography
- Research
- Storytelling

Networking Opportunities

- Corporate event
- Eco-Logic Awards, Cape Town
- Presenting to you

Personal Growth

- Mentorship by Cindy
- Mindset from ignorance to knowledge

Recognition and Awards

- WESSA Youth Award 2017
- YRE National article competition winner
- International Honourable mention



Journey from ignorance to knowledge



THE END, BUT THE BEGINNING



YRE-LLC Youth Leader

Mansi Thakkar

Co-Founder, ECYC India

(YRE 23 Winner)

- Leadership Skills
- Career Growth and opportunities



Halah Noor (ASPnet LLC student)

What leadership skills have you developed through the 4 stages of the YRE programme?

"I ended up working with quite a few more people than I had anticipated during the first step (which is investigating). I conducted some interviews with people working in the recycling field and learned how to ask questions that would be the most useful to me. This has become invaluable even when not conducting research as knowing how to ask a proper follow up question makes for a really interesting conversation. While getting into the first step of dissemination, I found the feedback from my first readers to be overwhelmingly helpful. It highlighted the points that could be left out and the points that needed to be further explained which contributed to the overall composition of my article. This was due to the wonderful constructive criticism that I received"

E-waste, Our Forgotten Fortune

By Halah Noor.

In 2015 a report was issued by Waste Crimes, Waste Risks: Gaps and Challenges in the Waste Sector, revealing that 60 - 90 % of the world's e-waste is either illegally traded or discarded annually, causing the loss of materials worth nearly USD 19 billion, showing us how much we could save if we recycled the materials.

By not recycling our old electronics, we lose precious materials that are difficult and costly to obtain such as cobalt, indium, and neodymium as well as non-renewable resources like gold and silver. Today, we recover 30% of cobalt while we could potentially recover 95% as the technology to do so is available. In 2019, 54.6 Mt of e-waste accumulated while only 17% (9.3 Mt) was recycled as documented by the Global E-waste Monitor 2020.

All devices contain toxic yet essential elements such as beryllium, thallium, cadmium, lead, and arsenic, in fact, e-waste produces 70% of society's overall toxic waste. When disposed of incorrectly, they sip through land and into groundwater, making the water and anything grown in those lands unfit for human consumption. People who consume foods contaminated by those resources develop chronic diseases such as berylliosis, osteoporosis, thallium and mercury poisoning, and even cancer. Many other side effects include; miscarriages, neurological damage, behavior disorders, and diminished IQs. These serious health implications affect those working in close proximity to sites dedicated to disposing of e-waste like workers at incinerators.

Halah

How has the YRE programme/ competition helped your personal or career development?

I have always loved writing specifically fiction because that was (and still is) basically all I read. Nevertheless, I did it because it's writing, and I love writing! It was very different from what I was used to writing but it was also pretty fun. I had underestimated how much of a stickler I was for detail and fact checking. It also increased my confidence in my writing skills. When I was younger I had this idea of competitions falling from the sky. Some of my friends would join them and they would tell me about their submissions how fun it was to be involved in the community and I would get jealous because where are they finding these competitions and where can I find them! That should have been the first indicator of how competitive I was!

The YRE competition was a huge eye opener, it just screamed 'Hey, you've done one competition, go find another one!' and so that's what I did. I started looking for (media) competitions everywhere. It even spurred me to look at some online teen magazines, one of which I've sent submissions to and am planning on applying to as an editor in the summer. As for careers, environmental journalism was something new to me. It was writing but it was really serious. It tackled real life problems and could tell stories at the same time and the idea really appealed to me.

Halah

- Learning how to conduct an interview
- How to conduct an interview in an informal setting
- How your first readers impact your writing
- The importance of taking constructive criticism
- Making the switch from writing fiction to nonfiction
- Discovering my love for fact-checking
- Building the confidence to enter more competitions
- Looking into jobs at magazines
- Discovering environmental journalism as a career



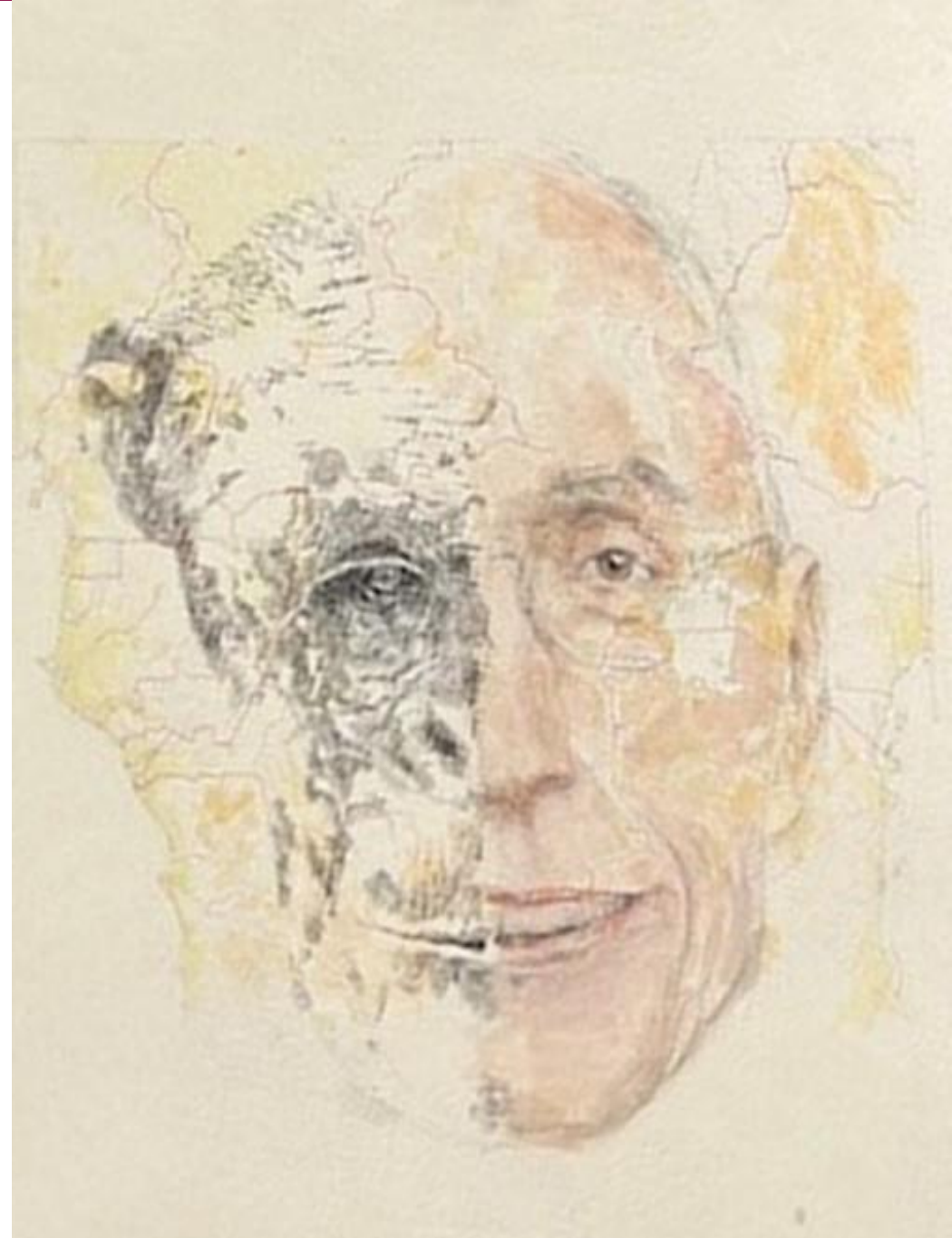
Sam Patterson (Northern Ireland)

1. What leadership skills have you developed through the 4 stages of the YRE programme?

My experience with YRE has contributed to my identity as an environmentalist beyond writing, as it has also informed my artwork in school: My GCSE and A Level final pieces, (paintings which are completed as a part of our assessment in school in the UK) which were selected for an exhibition of the highest standard of work in Northern Ireland, both presented the same message of connection between humanity and the natural world that was central to my article.

2. How has the YRE programme/ competition helped your personal or career development?

The YRE competition also developed my confidence in written expression. This was my first attempt at environmental writing in a public arena and so I was unsure of my writing style, and if I should be placing such an emphasis on an emotional message, as I was. I now see the aspects of my work that I doubted as the most valuable in my article. This is due, in part, to my success in the competition but also the opportunity to have my work released to the YRE community.



MENTI ACTIVITY:

What leadership skills and are developed during the YRE programme through the 4 Step Methodology?

INVESTIGATE



REPORT



RESEARCH
SOLUTION



DISSEMINATE



HOMework

Find 3 social media or journalistic, environmental influencers from your country (and connect!)



Agenda Day 2

Time (GMT)	Session	Presenters
13.00 to 13.15	Welcome Recap of day 1	FEE International
13.15 to 13.45	Strategies for Growth of the YRE Programme including International Collaboration.	FEE International <ul style="list-style-type: none"> Lisbon University ASPnet
13.45 to 14.10	Breakout group discussions on expansion of YRE into universities. Group feedback	
14.10 to 14.20	Break	
14.20 to 14.30	EcoCampus and YRE	Pramod
14.30 to 15.00	Future proofing the YRE programme: New competition category.	FEE International and Sasha Karajovic <ul style="list-style-type: none"> Teragir
15.00 to 15.30	Breakout group discussion on positive solutions podcasting	
15.30 to 15.45	Celebrating 30 years of YRE idea gathering	FEE International
15.45 to 16.00	Close of YRE NOM 2024 Recap of key takeaways Next steps and 2025 GADs theme Ecosystem Restoration Education	FEE International, Ian Humphreys and Sasha Karajovic



See you tomorrow!



Young Reporters
for the environment