



# Quality Education

Sustainable Thinking Starts  
with Education: SDG 4





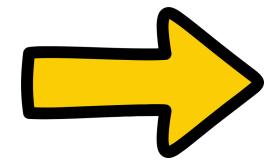
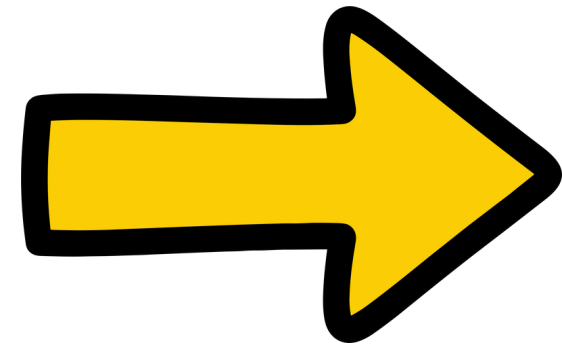
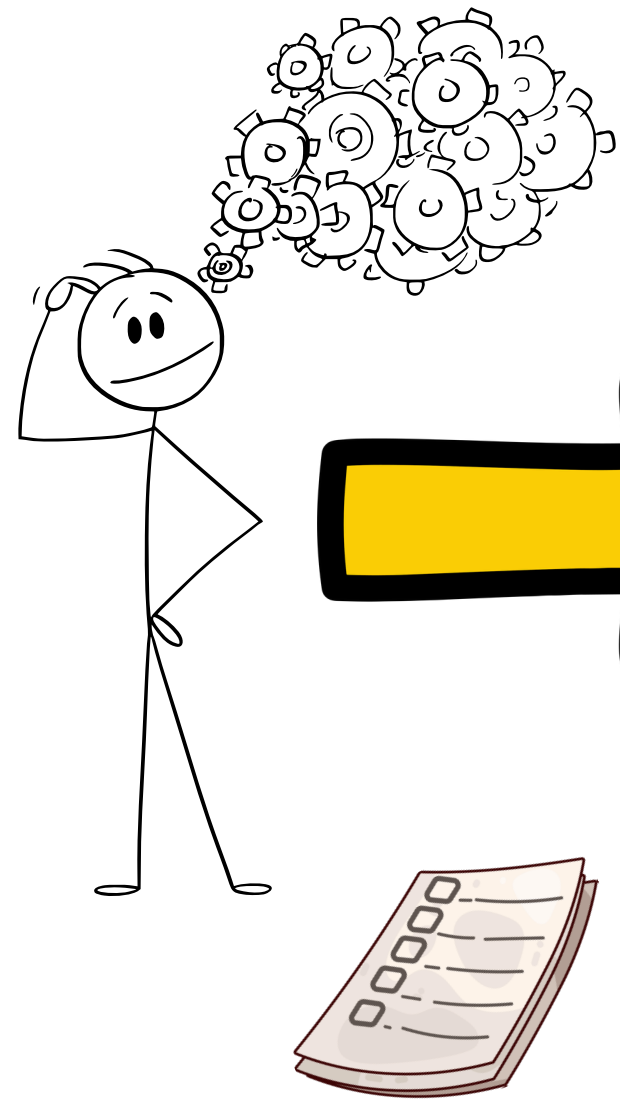
Which skills  
do you think  
will be most  
important  
for students  
in 2040?



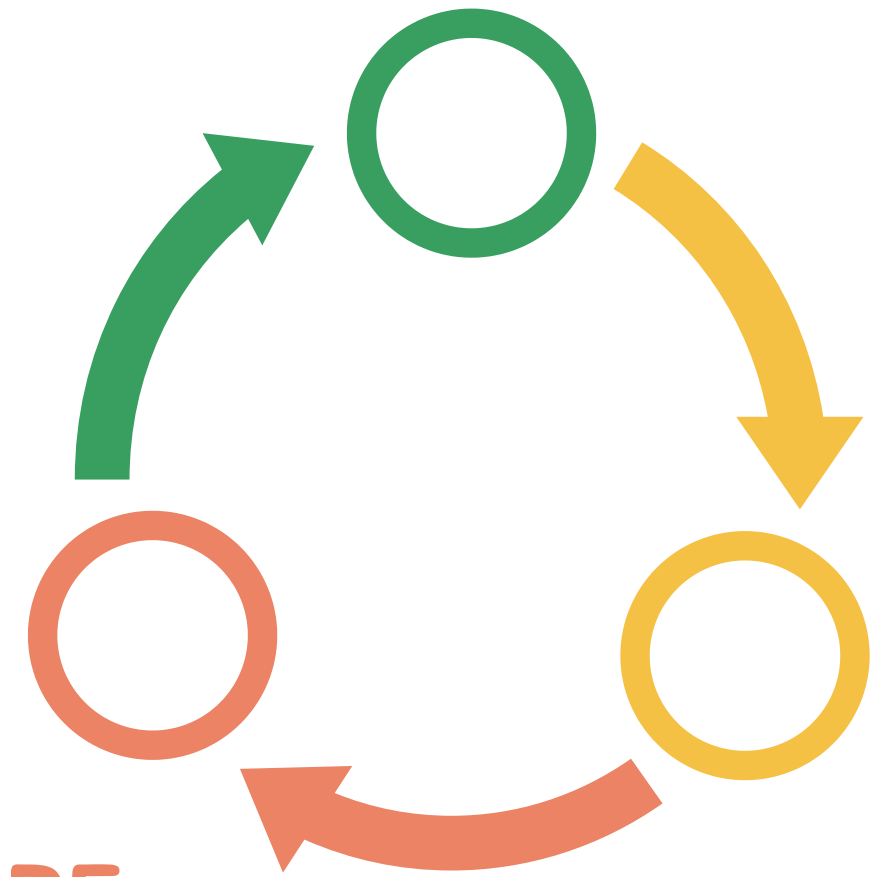
menti.com

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**LEARN**  
(Awareness & Understanding)



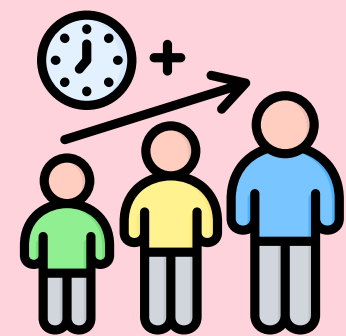
**SHARE**  
(Impact & Community)

**CREATE**  
(Responsibility & Action)

# Kamishibai-👁️ Opening: A Storytelling Adventure



- Understand what Kamishibai storytelling is.
- Experience listening to a Kamishibai story.
- Recognize basic story elements (characters, setting).



5-6



- Creativity
- Collaboration



- Listening & comprehension
- Vocabulary development



**Focus:** inclusive education

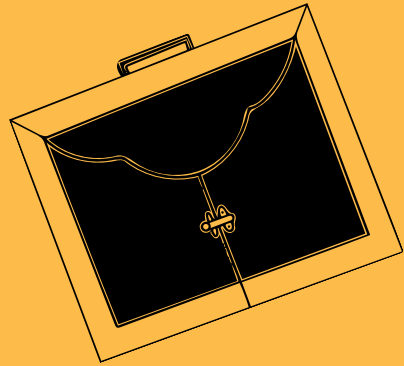




# DAY 1: Learn



## WARM-UP ACTIVITIES



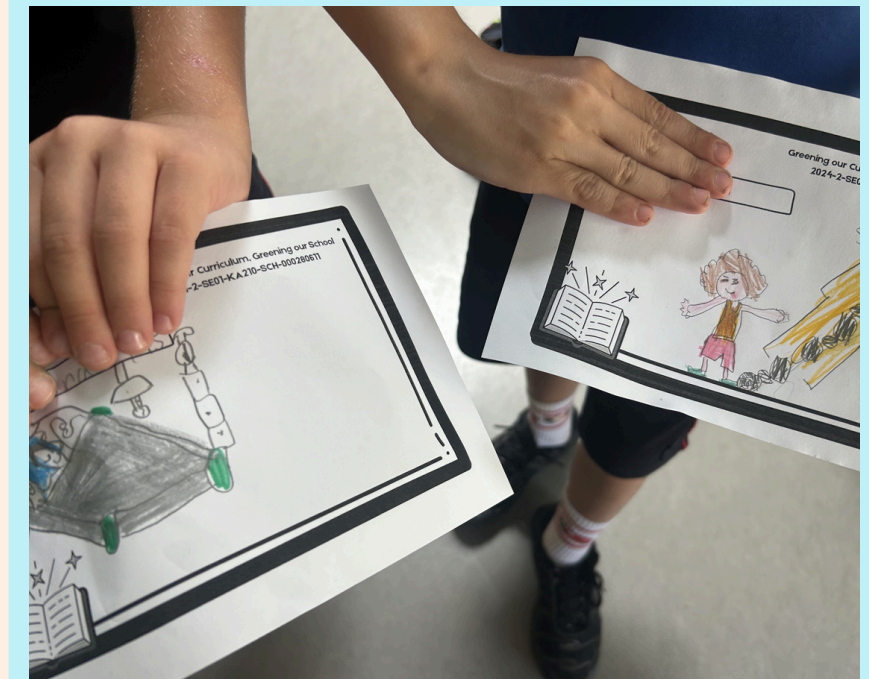
- Talk about your favorite stories.
- Show a Kamishibai box or picture cards.

## MAIN ACTIVITIES

- Tell a Kamishibai story using visuals.
- Sequencing Activity



## CULMINATING ACTIVITY



Exit Ticket

# DAY 2: Create

(Responsibility & Action)



- Children (individually or in groups) draw 3 simple scenes.

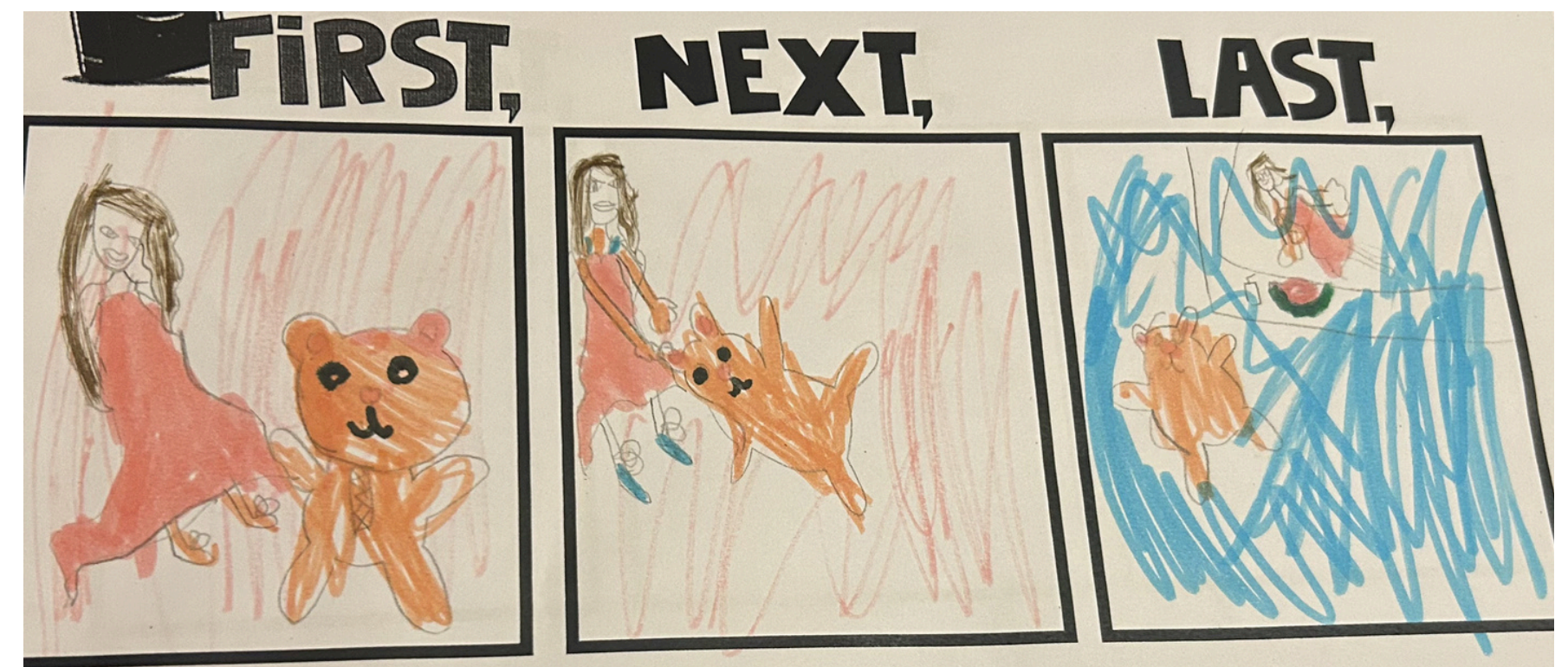


- They plan a basic story with a beginning, middle, and end. (First, Next, Last)

# DAY 3: Share

(Impact & Community)

- Review Storytelling Essentials



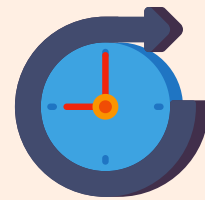
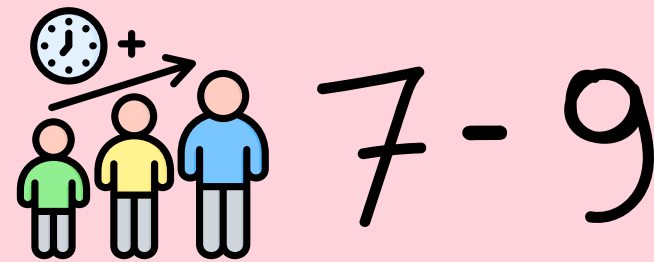
- Have each student or group share their story with the class using the sequence words (First, Next, Last).

# Schools around the

## DAY 1: LEARN



- explain why all children should have the same chance to go to school, no matter where they live or their background



Global citizenship, empathy & critical thinking



Reading comprehension, Speaking & Writing



**Focus:** equitable quality education



### WARM-UP ACTIVITIES

- How do you get to school?
- How are these school buildings similar to or different from your school building?



# MAIN ACTIVITIES

- Present a PPT discussing key points about school structures, transportation, and subjects taught globally



# CULMINATING ACTIVITY



'School is not always a building. We can learn in many places.' K.



# DAYS 2-3: Think & Reflect

## Younger Learners:

2024-2-SE01-KA210-SCH-000280611  
Erasmus+ GREENING OUR CURRICULUM - GREENING OUR SCHOOLS

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

### SCHOOLS AROUND THE WORLD

your school    BOTH    other schools

2024-2-SE01-KA210-SCH-000280611  
Erasmus+ GREENING OUR CURRICULUM - GREENING OUR SCHOOLS

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

### SCHOOLS AROUND THE WORLD

your school    BOTH    other schools



- Have you heard of Malala?
- What do you know about her story?

### WHO IS MALALA?

- Malala Yousafzai was born on July 12, 1997, in Pakistan. When she was a young girl, she believed that all children — especially girls — have the right to go to school.
- Some people, called the Taliban did not want girls to learn, and they became angry at Malala. One day, when Malala was going home from school, a bad man hurt her.



I don't mind if I have to sit on the floor at school. All I want is education. And I'm afraid of no one. I quote number 1 because I think that education is more important than sitting on the floor. No matter where we are we can learn if we want to.

2024-2-SE01-KA210-SCH-000280611  
Erasmus+ GREENING OUR CURRICULUM - GREENING OUR SCHOOLS

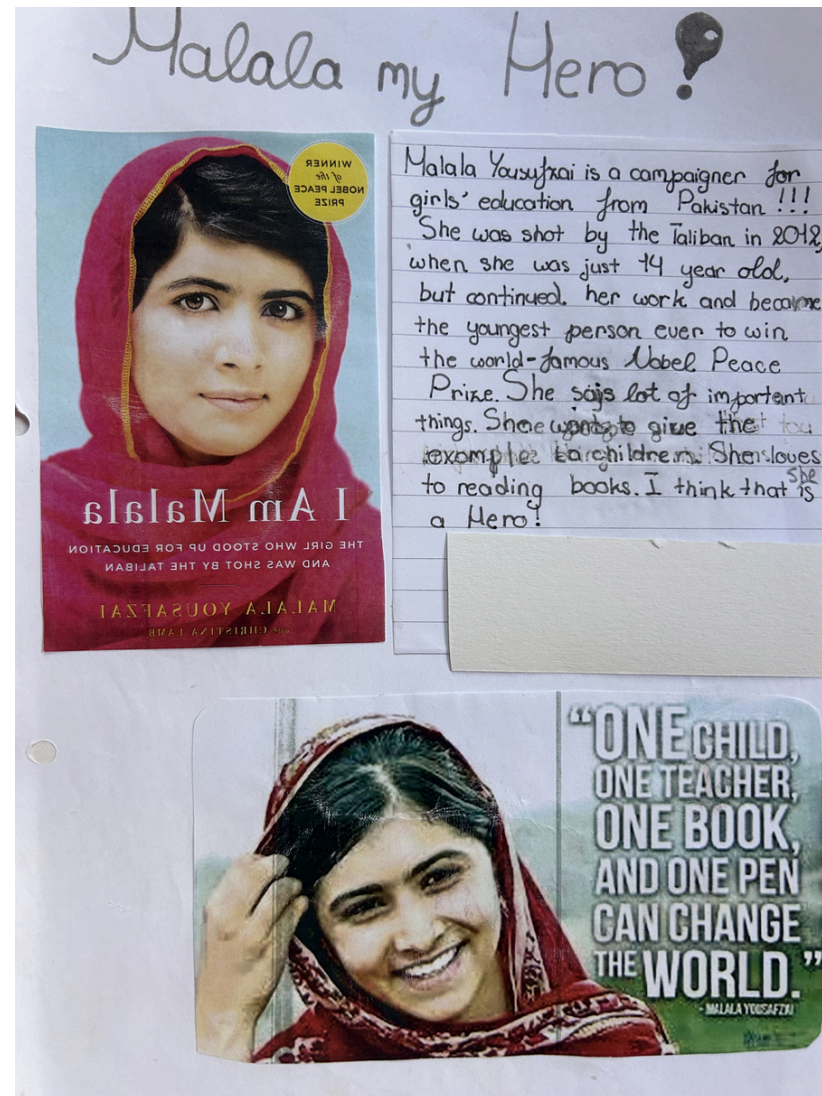
### MALALA'S FAMOUS QUOTES

- "One child, one teacher, one pen, and one book can change the world". \_\_\_\_\_
- "There are two powers in the world; one is the sword and the other is the pen. The pen is stronger than the sword".

# DAY 4: Create & Share

## Younger Learners:

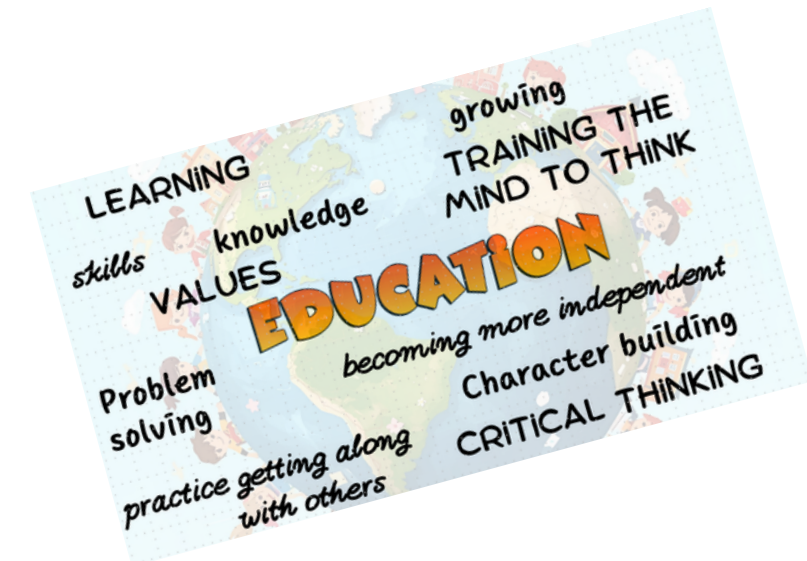
- Students create a visual poster incorporating a Malala quote in the middle and draw or write their own ideas around it.
- Have each group present their poster to the class and post it somewhere in the classroom.



- At the end of all presentations have students walk around, observe, and comment on other posters.

## More Advanced Learners:

### Why Is Education Important?



### THE IMPORTANCE OF EDUCATION

#### Topic Sentence

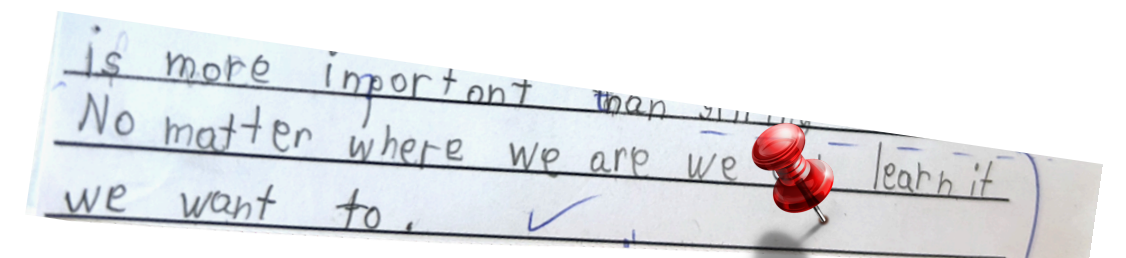
Education is a very important tool to succeed in life.

#### Main Idea

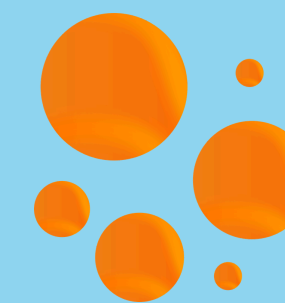
First, ...  
It also ...  
Finally, it ...

#### Closing Sentence

For all those reasons, education is really important for all children around the world.

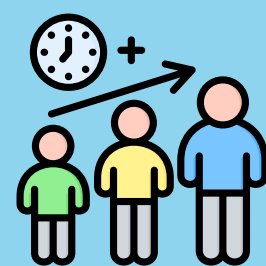
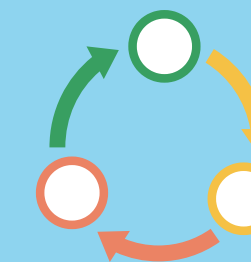


# EduDesigners Lab



- Collaborate in pairs to design & present their own version of a school schedule, including both traditional & new school subjects.

## DAY 1: LEARN



10-12



Problem solving, adaptability  
& digital skills



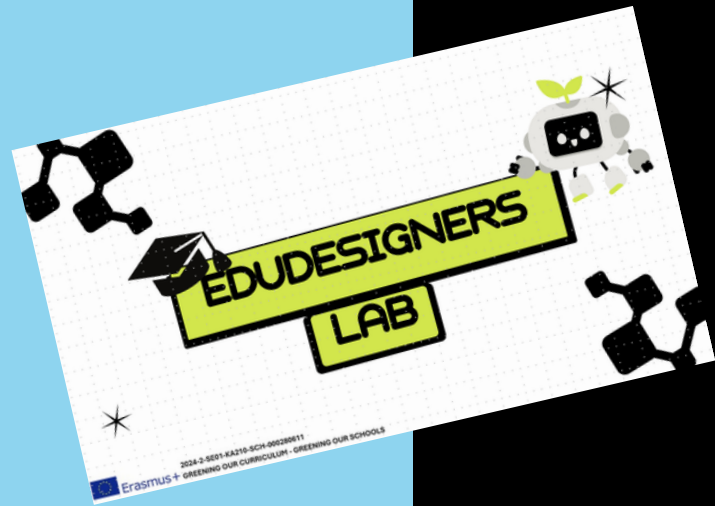
Argumentation &  
Vocabulary development



Focus: lifelong  
learning opportunities



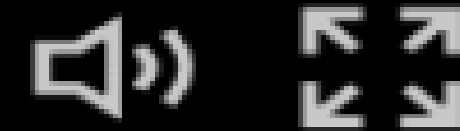
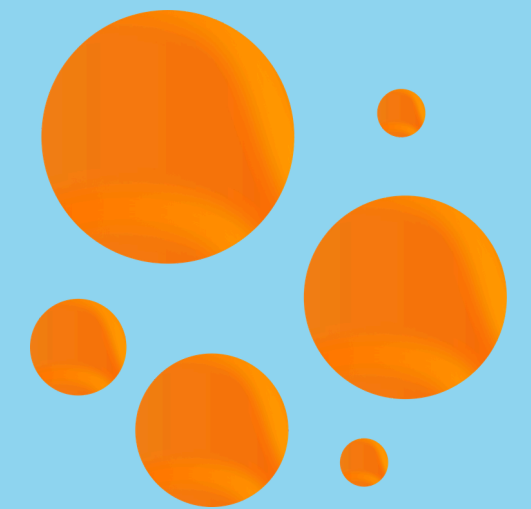
What job do you think you will have in the future?



# Match up Jobs of the Future



Drag and drop  
each keyword next  
to its definition.





What would you need to learn to do this job?

**PLAY**



Explain that skills are things people can do well because they have practised them.



Find the right skills for each job!

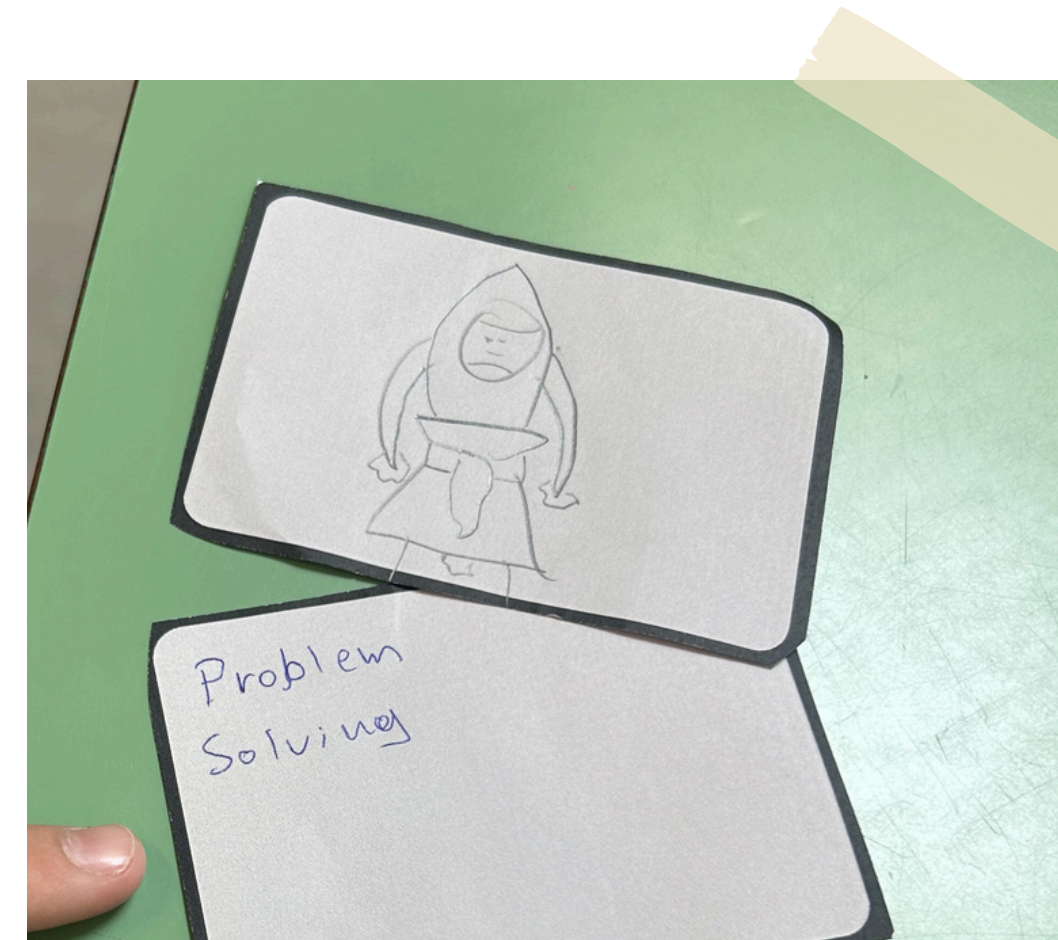
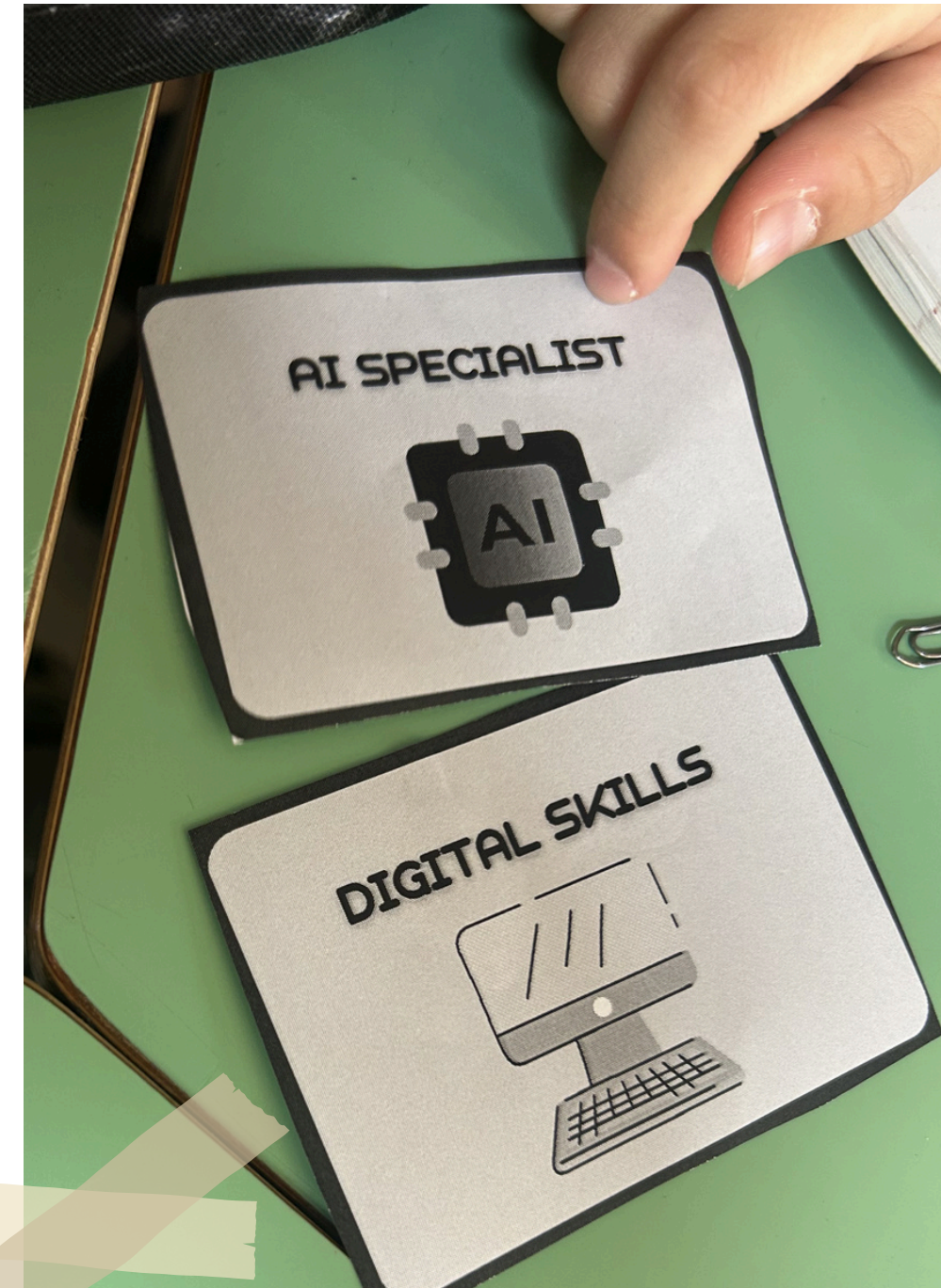
**COLLABORATION**

**CREATIVITY**

**GLOBAL CITIZENSHIP**

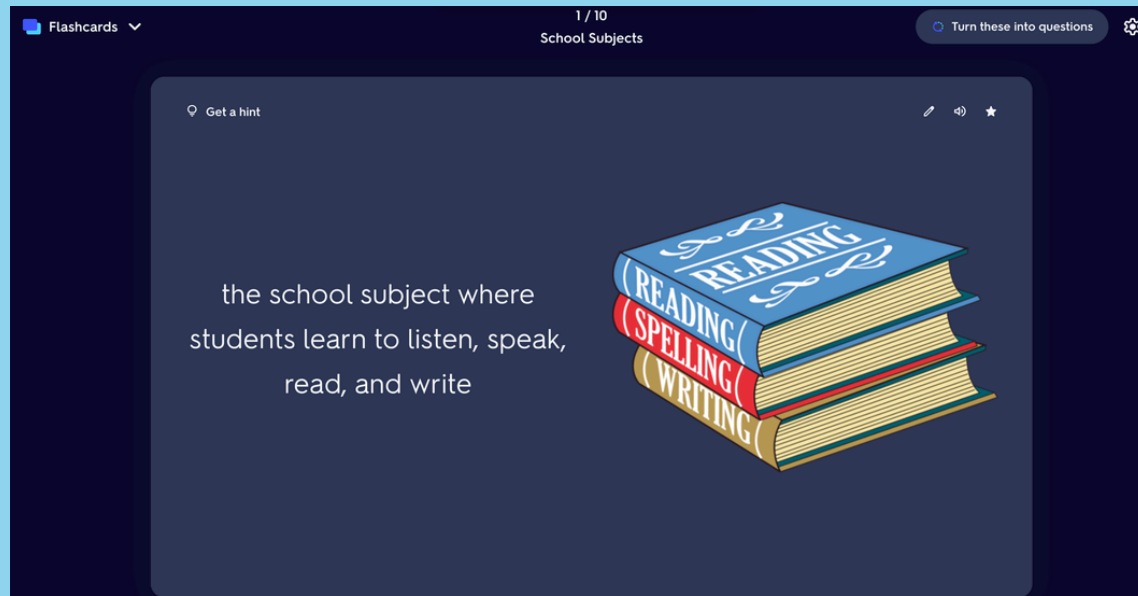
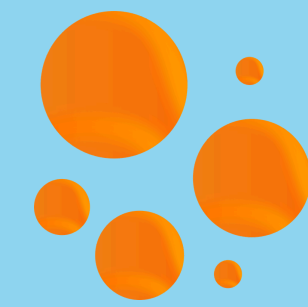
**DIGITAL SKILLS**

**ENVIRONMENTAL PROTECTION SKILLS**



- Our new job/skill is called \_\_\_\_\_."
- "This job/skill means \_\_\_\_\_."
- "We created this card because \_\_\_\_\_"

# DAY 2: Create & Share



**? If schools could teach a new subject that doesn't exist yet, what would it be, and how could it help you get ready for a future job?**

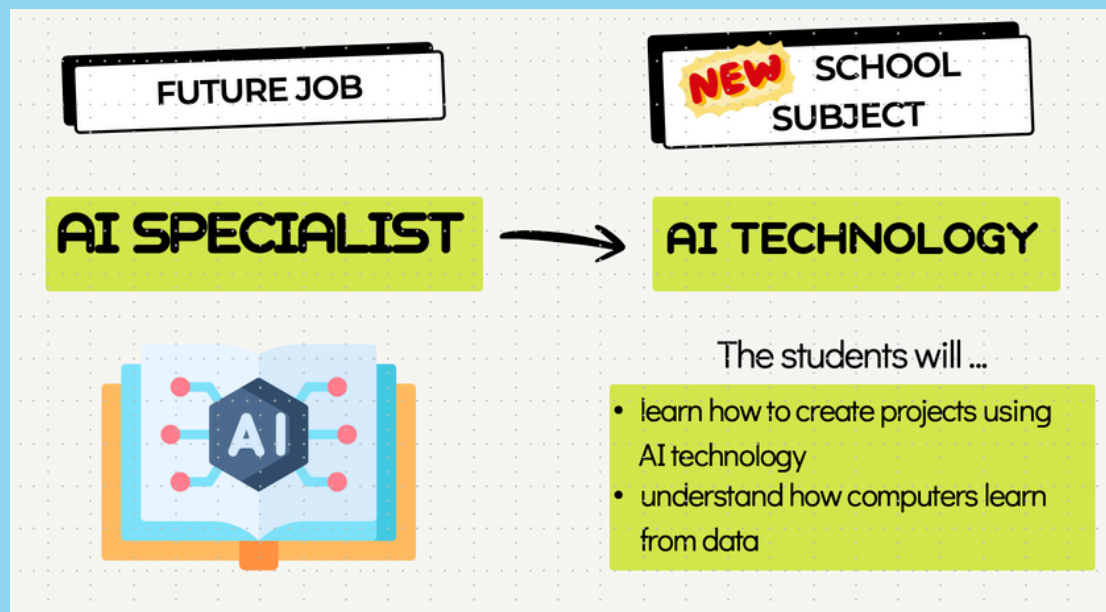
**Edudesigners In Action!**

**OUR NEW CLASS SCHEDULE**

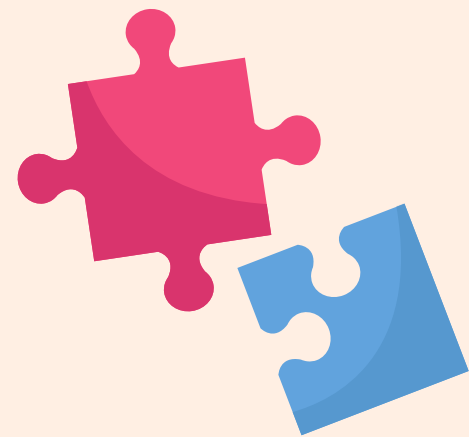
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Future travel	PE	Sustainable energy systems	STEM	sleeping class
9:00-10:00	Foot ball	PE	Sustainable energy system	Free time	Free time
10:00-11:00	theater	free time	Free time	Project class	STEM
11:00-12:00	Math	Art class	Planting class	Geography in English	History
12:00-13:00	Free time	Art class	Greek	Math	movie
13:00-14:00	Virtual world	cooking class	theater	PE	<del>movie</del>
14:00-15:00	movie	Greek	music	AI technology	<del>movie</del>

Erasmus + GREENING OUR CURRICULUM 2021-2-SE01-KO01

+ Post



**Knowledge is 'renewable' when we share it**



**Sustainable societies =  
equal access to learning**

**Building skills for the future helps  
create a sustainable society**



# SOURCES:

- <https://www.weforum.org/videos/these-are-the-skills-kids-will-need-in-the-future/>
- <https://www.weforum.org/stories/2023/01/skillsets-cultivated-by-education-4-0-davos23/>
- <https://www.japansociety.org.uk/resource?resource=56>
- <https://www.youtube.com/watch?v=cYqmNO6gr2Y>
- <https://www.youtube.com/watch?v=elsQ0B43Q9Y>
- <https://www.youtube.com/watch?v=UjsyDt0nI2A>

THANK  
☺ YOU



Today I learn  
how children  
how other  
countries go  
school

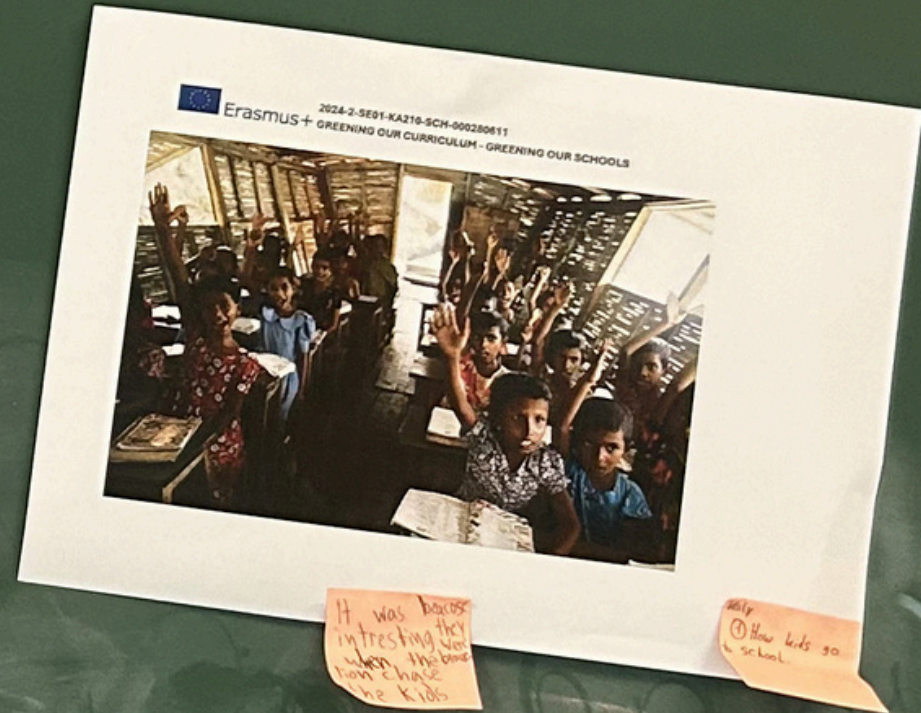


the way to go  
to school



Every kid  
need to go  
to school  
overall + they  
live better

I learned  
that every  
kid need to go  
to school no  
matter where they  
live



It was  
interesting  
when the  
kids  
were  
in  
class

How kids go  
to school