

**GEORGE TSARSITALIDIS
AND HENRIK FREDRIKSSON**

SDG 5 – GENDER EQUALITY

Developed Lesson Plan Presentation

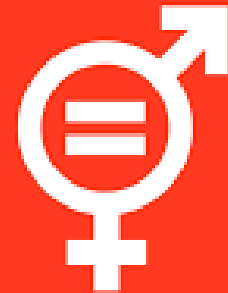
Project Number: 2024-2-SE01-KA210-SCH-
000280611

SDGS

SDG 5 EXPLAINED

ACHIEVE GENDER
EQUALITY AND
EMPOWER ALL WOMEN
AND GIRLS

5 GENDER
EQUALITY



SDG 5 focuses on achieving gender equality and empowering all women and girls.

It aims to eliminate discrimination, violence, and harmful practices.

The goal promotes equal participation in education, leadership, and decision-making.

Gender equality is essential for sustainable development and human rights.

WHAT IS SDG 5?

Basic Information

```
graph TD; A[Basic Information] --> B[Age Group: 13-18 years]; B --> C[Duration: Two Weeks]; C --> D[Theme: Gender Equality in Society]; D --> E[Method: Multimedia analysis, reflection, and discussion];
```

• Age Group: 13–18 years

• Duration: Two Weeks

• Theme: Gender Equality in Society

• Method: Multimedia analysis, reflection, and discussion

Learning Goals

- Build vocabulary about gender and equality
- Develop speaking and writing skills in English
- Recognize stereotypes and discrimination
- Encourage empathy and critical thinking

LESSON
OVERVIEW



Academic Skills



- Speaking



- Writing



- Reading



- Group discussion



- Critical analysis

Life Skills

- Awareness and empathy
- Respect for diversity
- Critical observation
- Standing against discrimination

SKILLS
DEVELOPED



LESSON 1-2
EXPLORING
GENDER
STEREOTYPES

- Brainstorm ideas about gender, equality, and discrimination with the students. Creation of a mind map in the whiteboard.
- Watch the commercial: 'The Best Men Can Be'. LINK:[Gillette's 'We believe: the best men can be' razors commercial takes on toxic masculinity](#)
- Discuss in groups examples of toxic behavior shown in society about both genders
- Reflect on actions that can prevent harmful stereotypes.
- Analyze positive behaviors presented in the video.
- Extra exercises: [Break the bias | LearnEnglish Teens](#)

FACTS ABOUT GENDER INEQUALITY

WHY IS GENDER EQUITY NECESSARY?

AT SCHOOL



GIRLS OFTEN RECEIVE **LESS ATTENTION** FROM THEIR TEACHERS



GIRLS HEAR MORE COMMENTS ABOUT **THEIR APPEARANCE** THAN ABOUT THEIR ACADEMIC SKILLS



GIRLS RECEIVE **LESS AND LOWER-QUALITY FEEDBACK** THAN BOYS¹

AT WORK



50% OF WOMEN IN STEM FIELDS WILL **EVENTUALLY LEAVE** BECAUSE OF HOSTILE WORK ENVIRONMENTS²



DESPITE THE FACT THAT THE MAJORITY OF COLLEGE GRADUATES WITH BACHELOR DEGREES ARE WOMEN³, GENDER BIAS IN THE WORKPLACE CAN KEEP THEM FROM **ADVANCING** IN THEIR CAREER⁴



IF THERE'S ONLY ONE WOMAN IN YOUR CANDIDATE POOL, THERE'S STATISTICALLY **NO CHANCE** SHE'LL GET THE JOB⁵



MEN ARE PROMOTED AT **30% HIGHER RATES** THAN WOMEN DURING THEIR EARLY CAREER STAGES⁶

Sources:

<https://www.forbes.com/sites/ellevater/2017/09/14/why-we-need-gender-equity-now/>

1) <https://kappanonline.org/andrus-jacobs-kurtloff-gender-equity-classroom/>

2) <https://hbr.org/2008/06/stopping-the-exodus-of-women-in-science>

3) https://nces.ed.gov/programs/digest/d16/tables/dt16_318.30.asp?

4) <https://hbr.org/2017/08/what-the-science-actually-says-about-gender-gaps-in-the-workplace>

5) <https://hbr.org/2016/04/if-theres-only-one-woman-in-your-candidate-pool-theres-statistically-no-chance-she-ll-be-hired>

6) <https://www.wj.com/articles/its-time-for-companies-to-try-a-new-gender-equality-playbook-1474963861>

LESSONS 3 REFLECTION AND DISCUSSION

Do media messages influence gender roles?

How can positive role models improve society?

What does the quote mean:

'It's only by challenging ourselves to more that we can get closer to our best'
?

Students analyze positive and negative online reactions to the commercial.



LESSON 4-5
EMPATHY THROUGH MUSIC
AND REFLECTION

Listen to Beyoncé's song: 'If I Were a Boy'. ([Beyoncé - If I Were A Boy](#))

Identify the emotions and themes in the song.

Discuss gender expectations and stereotypes.

Reflect on how life experiences may differ by gender.

Compare personal opinions with perspectives presented in the song.





GROUP
DISCUSSION
QUESTIONS

- Do teachers treat boys and girls differently?
- Are expectations different for boys and girls?
- Should media influence how genders behave or look?
- Are some jobs considered more suitable for one gender?
- Are boys and girls raised differently in society?
- What society should do in order to facilitate gender equality?



ASSESSMENT
AND
EXTENSION
ACTIVITY

- Students write a 300–500 word reflective essay. (Go through what a reflective essay is, show an example)
- Essay title: 'If I Were a Boy/Girl'.
- Students explain how life might differ as another gender.
- Encourages empathy, creativity, and critical thinking.
- Essays can be submitted to the magazine: 'Humans of the 21st Century'.



TEACHING
MATERIALS
AND
RESOURCES

- Whiteboard and markers
- Computer with internet access
- Projector and sound system
- Commercial video: 'The Best Men Can Be'
- Song: 'If I Were a Boy' by Beyoncé
- Prezi presentation and discussion prompts



QUESTIONS
TO INSPIRE
THE
STUDENTS

- **Personal Feelings & Identity**
- How would your daily life change if you were another gender?
- What would be the most exciting part of being a boy/girl? Why?
- What challenges might you face that you do not experience now?
- Would your personality stay the same? Explain.
- How would you feel about the way people treat you?
- **School & Friendships**
- How might your friendships be different?
- Would teachers or classmates treat you differently? Give examples.
- What activities, sports, or hobbies might you try?
- Would you feel more or less confident at school? Why?
- **Family & Society**
- Would your family expect different things from you?
- What rules or responsibilities might change at home?
- How does society treat boys and girls differently?
- Do boys and girls have equal opportunities in your community? Explain.



QUESTIONS
TO INSPIRE
STUDENTS

- **Emotions & Experiences**
- What new experiences would help you understand the opposite gender better?
- Have you ever noticed unfair treatment based on gender?
- How would being another gender change the way you express emotions?
- What fears or worries might you have?
- **Reflection & Critical Thinking**
- What stereotypes about boys or girls would you challenge?
- What would you want others to understand about gender equality?
- How could this experience make you more empathetic toward others?
- What important lesson would you learn from living as another gender?
- **Questions to Help Expand the Essay**
- Describe a typical day if you were a boy/girl.
- What would you wear, do, or enjoy differently?
- How would social media or public expectations affect you?
- If you could stay another gender for one week, what would you do first?



CONCLUSION

- Gender equality promotes fairness, respect, and opportunity for everyone.
- Education plays a major role in challenging stereotypes.
- Young people can create positive social change through empathy and awareness.
- Critical thinking and open discussion help build inclusive communities.

THANK
YOU!

Together we can build
a more equal and
inclusive society.

