



SDG 10 – Reduced Inequalities: Lesson Plan

SDG 10 – Reduced Inequalities



- **Focus on Reducing Inequality**

SDG 10 aims to reduce inequality within and between countries by addressing discrimination and unequal access to resources.

- **Education as a Change Agent**

Education plays a crucial role in shaping awareness and critical thinking to empower youth to tackle inequality.

- **Adaptable Lesson Plans**

The lesson plan is designed to be flexible, editable, and suitable for various educational contexts aligned to the 2030 Agenda.

Introduction and Vision

A Fair World Where Everyone Can Thrive



Vision of Fairness and Inclusion

The slide presents a vision of a fair world where everyone can thrive regardless of identity or background.

Inequality in Everyday Life

Inequality appears in daily environments like schools and communities, affecting people differently.

Role of Education

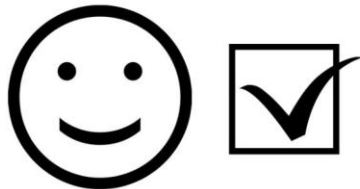
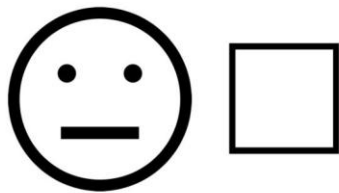
Education empowers youth to understand injustice, question norms, and imagine alternatives for equality.

Empathy and Perspective-Taking

Developing empathy helps students recognize and appreciate experiences different from their own.

Structure of the Lesson Plan

Agenda and Overview



Lesson Structure

The agenda outlines the lesson plan clearly, helping teachers and students follow the content progression effectively.

Educational Flexibility

Agenda allows adaptation depending on time or subject, making lessons flexible and tailored to needs.

Supports Student Engagement

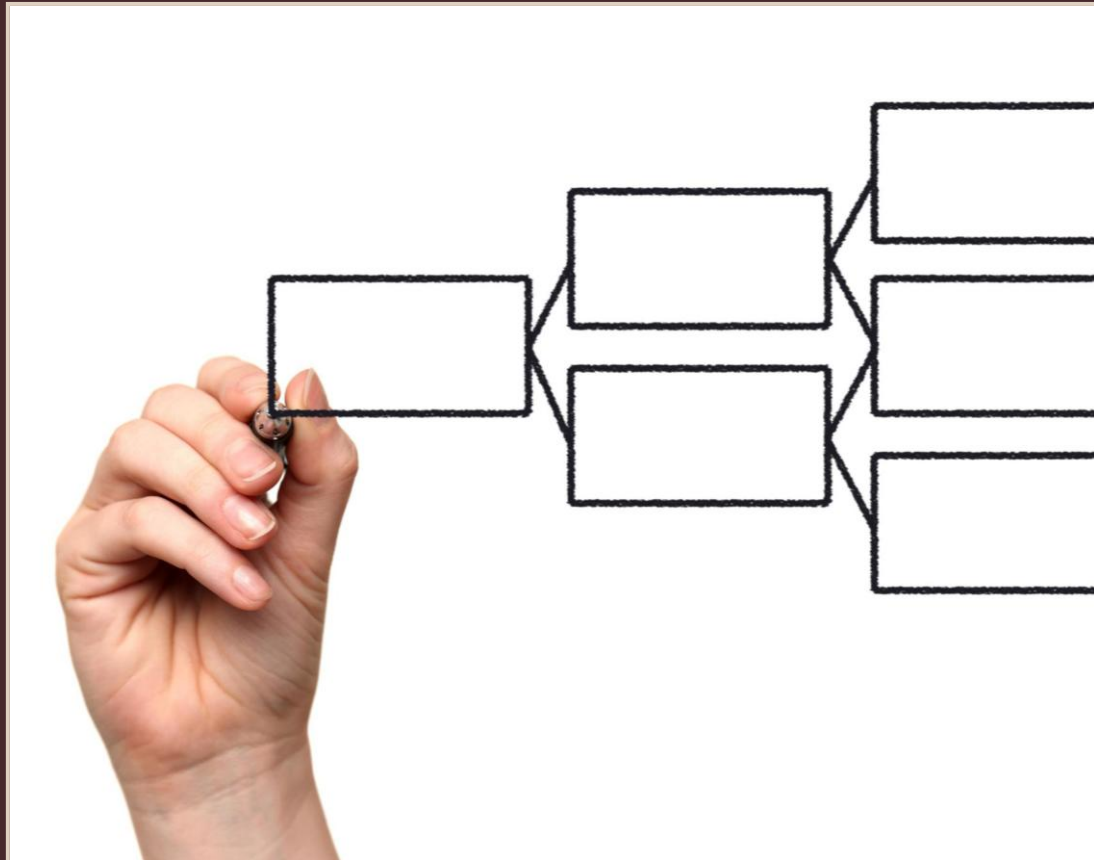
Early agenda presentation promotes transparency, helping students know what to expect and stay engaged.

Roadmap for SDG 10 Integration

The agenda connects the SDG 10 vision with lesson steps, bridging theory and practical application.

Core Content of the Lesson Plan

Key Components and Lesson Structure



Introduction to SDG 10

Lesson 1 introduces SDG 10, building a shared understanding of its meaning and importance.

Exploring Causes of Inequality

Lesson 2 focuses on the causes and consequences of inequality to deepen student insight.

Student-led Project Work

Lesson 3 empowers students to create and present ideas about reducing inequality, fostering ownership.

Personal Responsibility Connection

Lesson 4 links SDG 10 to individual actions, highlighting personal impact on social change.

Learning Goals



Awareness of Inequalities

The lesson aims to raise awareness about current and relevant inequalities present in students' environments.

Reflection and Accountability

Students are encouraged to reflect on their behaviors and develop a sense of ethical responsibility.

Problem-Solving and Engagement

The lesson guides students to consider solutions and engage in critical thinking at the school level.

Skills for Equity

Focus on developing skills and attitudes that empower students to promote equity in society.

Cross-Subject Integration

Incorporating SDG 10 Across Subjects



Language and Communication

Language subjects enable students to explore global perspectives and communicate ideas about inequality effectively.

Civics and Social Structures

Civics education connects inequality to democracy, rights, and societal systems through classroom discussions.

History and Context

History lessons examine inequality development over time and explain SDG 10's global importance.

Geography and Comparative Analysis

Geography helps students analyze spatial and economic differences between countries and regions.

Religious studies

Can religious studies bridge the gap and build a bridge between religion and society?

Conclusion and Closing

Conclusion



Importance of SDG 10

SDG 10 is essential for promoting equality and reducing disparities worldwide through education and awareness.

Role of Education

Education empowers teachers and students with tools to understand and address inequality effectively.

Local to Global Impact

Change starts within local communities and schools but contributes to global progress on inequality.

Ongoing Commitment

Reducing inequality requires continuous effort, empathy, knowledge, and collective agency from all individuals.

Questions?

Thank you!

Tasola Kartsidou, Lina Kartsidou
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